



### Sports Premium Spending 2020-21

#### # Learning for Life, Anchored in Christ

Inspiring happy, **courageous**, independent, curious and creative, life-long learners. So that all achieve their full potential, striving academically and socially with **humility** and **dignity**.

Believing being anchored in Jesus Christ will guide us with **hope**, **compassion** and **wisdom** in becoming successful members of a global community.

## P.E. and Sport Premium Funding 2020 -2021

For the academic Year September 2020 to July 2021 the school received **£17,750 PE and Sport Premium Funding**.

We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we used the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

To excel in a broad range of activities

To engage in competition

To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

A more inclusive curriculum

A growth in traditional and alternative sports

Improvements in our partnership work with other schools

Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Areas for further improvement and baseline evidence of need from 2020-21:

Introduce new ideas to achieve the recommended 30 minutes a day of activity  
 Improve the notion of Personal challenge within PE lessons and competitions  
 Increase the opportunities for children to lead during PE lessons  
 Increase the percentage of children leading and managing sports events  
 Continue to enhance the opportunities for our less active and other targeted groups  
 Continue to enable every year group to have the expertise of a coach  
 Continue to provide opportunities for non-traditional sports and inspirational sessions for all  
 To include swimming into the PE curriculum for year 3 as well as the rest of KS2

<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £17,750</b>	<b>Carry forward from 19/20- £1506 total=19,256</b>
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	80%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A part time qualified PE lead who manages PE provision across the Academy is employed to manage PE across the whole school with clubs and CPD of other staff members.</p> <p>Will also lead and deliver and evaluate CPD to insure quality first teaching. To lead lunch time activity and after school clubs and any other activity or PE indicatives.</p> <p>Children to have reflection time and brain breaks during the school day to refocus.</p>	<p>Time table of CPD, Support teachers with planning, provide model lessons, monitor and give feedback for CPD.</p> <p>Support class teachers in engaging with daily activity.</p> <p>All classes rota throughout the year.</p> <p>Audit resources and budget any up grading of equipment.</p>	<p>£14,947</p> <p>£500</p>	<p>Qualified PE lead has worked with a number of staff throughout the academic year with feed back forms, model lessons and planning support through PE HUB. Lesson observations and assessment shows quality first PE being delivered and good level of progress in skills development for most children.</p> <p>Support provided through regular contact with teachers.</p> <p>Equipment audited throughout the year with equipment upgrades for play times and clubs. <b>Equipment</b></p>	<p>Qualified PE lead will continue role within school.</p> <p>Sporting equipment to be audited and upgraded for start of new academic year.</p>

			not bought this year- funds to be carried forward	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				80% as above
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-house tournaments, afterschool clubs, PE CPD Lessons and lunch clubs.  Themed PE sessions are run throughout the year for wellbeing, health week ect.  Self-esteem raised through awards and recognition	Lunch clubs - a wide range of activities such as cricket, basketball, hockey, football, rounder ect.  PE lead to run small coaching sessions with targeted children.  Display board is in the hall to celebrate children's achievement and progress on playground challenges, daily mile.  Extra swimming sessions for Y6 to achieve government standard achievement.  Meet with curriculum lead to discuss yearly over view.	£ as indicator 1	A wide range of sporting options such as volleyball, cricket, football, tennis, basketball and hockey. Lunch and after school activities only able to take place in Summer term.  Display board is up in the hall to display and sporting challenges or sporting events. Pupil voice shows engagement and motivation in PE lessons is high.  Unable to complete due to COVID-19.  Regular discussions and meetings kept with SLT.	PE lead to continue providing wide range of sporting opportunities at play times and clubs. Look to widen sporting opportunities further.  Display board to stay up with more information on sporting events and challenges updated more regularly.  Continue with regular meetings.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver PE through part time PE teacher.	<p>Qualified PE lead is employed who provides CPD for teaching staff – modelled lessons, team teaching, moderation and evaluation.</p> <p>PE lead helps teachers with planning and assessments on children's development.</p> <p>CPD feedback forms</p> <p>Feedback and report back to SLT.</p> <p>PE lead to deliver whole school insets throughout the year.</p> <p>PE HUB purchased for planning support.</p>	<p>£ as indicator 1</p> <p>£382.20</p>	<p>Qualified PE lead has worked with a number of staff throughout the academic year with feed back forms, model lessons and planning support through PE HUB.</p> <p>PE lead has been helping teachers through planning and assessments regular contact, CPD feed back forms.</p> <p>PE HUB has provided planning support for all staff</p>	<p>PE lead to continue with role within school providing CPD to all staff.</p> <p>New planning and assessment provided by PE lead.</p> <p>PE lead to organise with SLT more regular insets to go through new planning and assessment system.</p> <p>PE HUB to continue to help support with EYFS and swimming sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Woodlands outdoor pursuit centre- all of key stage 2 classes to participate- develop resilience, self-esteem, collaborative skills and perseverance</p> <p>Enrichment sessions on Friday afternoon give the children to opportunity to experience a broader range of activity</p>	<p>Trips planned and booked, risk assessments completed.</p> <p>Yearly overview of activities offered through enrichment.</p> <p>PE lead to meet with teachers to support with medium term planning</p>	<p>£2877</p> <p>( subsidized with sch PE budgets)</p>	<p>Years 3, 4, 5 and 6 visited Woodlands taking part in outdoor education.</p> <p>Enrichment has been taking place within class bubbles.</p> <p>PE lead has had regular contact with staff over medium term planning and enrichment.</p>	<p>We will look to continue trips to woodlands.</p> <p>Enrichment to continue for next academic year.</p>







