

Ward Forum

**Thursday 17 November** 

**49 Nechells Park Road** 

Ofsted

6.30pm to 8pm

Free@last



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### Hello everyone

My name is Miss Fieldhouse and am currently the Year 1 teacher. As a new member at St. Clement's, I am really enjoying working here as the staff, children and parents have all made me feel very welcome.

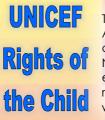


We love our brand new classroom and we have been busy decorating our display boards with our topic work. We also have a revamped playground and new facilities we share with Year 2. Year 1 have been working hard, and have settled in really well. We are covering lots of exciting topics and in history one of our highlights has been learning about dinosaurs. We are all eagerly waiting for our dinosaur egg to hatch!

This week we will looked at Remembrance Day. It is a very special day where we remember all those who have given their lives in service for their country and to say thank you for what they did. We made poppies and wreaths in our arts and crafts lesson and took part in the 2 minutes silence this morning. Thank you to everyone for their donations to the Poppy Appeal over the last few weeks.

Going forward, I am looking forward to continuing working with the children as we come to the end of a busy term and prepare for Christmas. We are all excited to and can't wait to show you our Christmas Nativity performance - we hope to see you there!

Miss Fieldhouse - Class Teacher

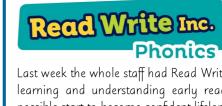


This week we have explored Remembrance Day and Article 38 – protecting children from war and armed conflicts. Remembrance Day is on the 11th of November and marks the day when World War One ended in 1918. It provides an opportunity to remember the sacrifices that people have made in wars both in the past and today.

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the best phonics we can.

Nechells **B7 5PR** 

Cllr Lee Marsham

Deputy Head Teacher: Mrs Nizamis



Last week the whole staff had Read Write Inc Phonics training. All staff participated in learning and understanding early reading and how to give all children the best possible start to become confident lifelong learners with a love of reading.

In EYFS and KS1 phonics is how most children learn best to begin reading, sometimes pupils in KS2 still need a little support with this too. All staff are now fully trained and enthused in delivering

Phonies



Teacher Training Day

Look our for phonic parent meeting dates in the newsletter!



Article 38 (war and armed conflicts) Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.





## Safeguarding **Road Safety THINK!**

At school we teach your child about road safety, but as a parent or carer you also play a big part in helping your child to learn how to stay safe. Children will copy adults' behaviour, so if they see you taking risks they will probably take risks too.

One of the best ways that you can help your child to stay safe is to set a good example when using roads, on foot, cycling and in the car. Also remember - Be Bright Be Seen! Wearing light clothing on these dark nights will help you to be seen by others.

http://www.think.gov.uk/





# Does your child have their clothes?

Please can parents take the time to check their children's school tops/PE tops as we have had incidents of children taking the wrong items of clothing home.

Parents can you please ensure your child's name is written clearly inside your child's clothes and that you regularly check you have the right items.

This is especially important during this time of year regarding coats. If you find your child has a coat belonging to someone else please return it to school so we can get it back to its rightful owner.



Last week the children took part in Safety Week, where they looked at and found out about different aspects of safety. As you can see from the work and photos on the right the children had a great time and really took part in all aspects of the week. In Early Years and Key Stage 1 the children took time to learn about personal hygiene, fire safety and also all about people that can help us. In Key stage 2 the children looked in more depth at safety and completed worksheets, activities and produced posters to help people to stay safe.

Year 3 found out all about how to keep safe when there is a fire, they practiced how to stop, drop and roll and call 999 in an emergency. They learned how to keep safe around water, and when travelling in different vehicles. Year 3 also learned that our mental health is very important and that there are lots of things we need to do to look after our brains. They spent time identifying things to watch out for when our brains are not feel healthy and created plans of things we can do to help.

In Year 4 discussed the importance of car and road safety. They looked at the impact speeding has on stopping distances, and the children understood why we have speeding limits on the roads. Year 4 took part in a 'ruler reaction' game and many children found they had different reaction times. They then discussed how it takes drivers time to react and stop their cars. They looked at the law for parking near schools and how some adults still park on the zigzag yellow lines even though you're not suppose too! To help share this information, Year 4 created parking safety posters to inform adults of where to park and why it is dangerous to park on the yellow lines.

The children conducted another experiment looking at 'tooth decay' to determine the liquid that damages our teeth the least. They placed eggs in four different liquids: water, milk, apple juice and Coke. Many children thought the water would have the least amount of damage because it is natural, but some children thought the apple juice because apples are healthy. After observing the eggs for several days, the egg in the water had no damage whereas the apple juice and coke were stained. Water is good for us!

At the end of the week Year 4 looked at fire safety. The children identified fire hazards in different rooms of our homes and discussed ways to prevent these hazards. They then went on to learn more about the gunpowder plot and why we celebrate Bonfire night each year, before creating newspaper articles about dangerous plot.

Year 5 spent time looking at personal health and the dangers of smoking and alcohol on our bodies and completed worksheets to explain these in more depth. They also created DR ABC posters about what to do when

In Year 6 the children looked at how to stay safe in the environment as they grow older and are allowed more freedom. They looked at possible scenarios involving gangs and knife crime and discussed how they could make sensible choices. They also looked at the laws around knife crimes and the impact it has, on not just the victim, but also the wider community. At the end of the week, they looked at fire safety and created an information leaflet aimed at KS1 and keeping younger children safe.



Attendance for all classes should be greater than 97%. Which classes can get higher than the target!



# **Punctuality**

Punctuality is also very important. Below you can see how many children have been late in each class this week.

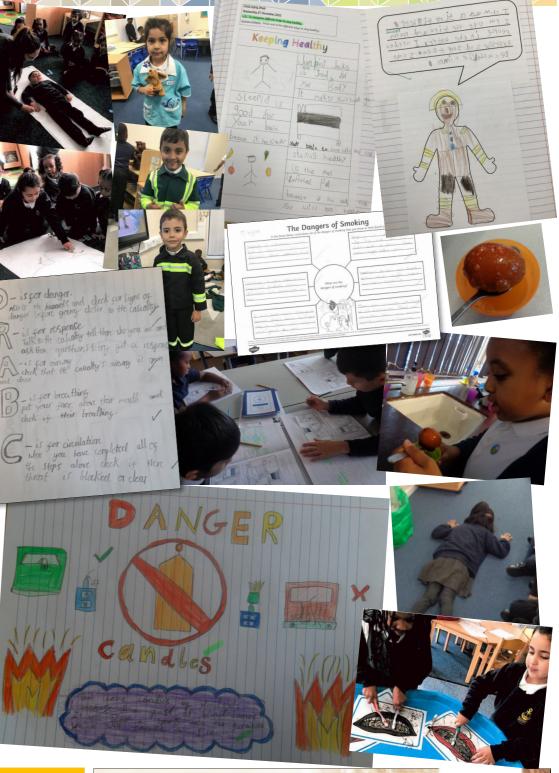




Never give up HOPE. Situations can change over night, and problems can dissolved in the light of a new days SUN. Leon Brown



you have conjulated steps above is blocked or clear



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