



St Clement's Medium Term Overview Summer 1

T3.1 Y4	Week 1 08-04-24	Week 2 15-04-24	Week 3 22-04-24	Week 4 29-04-24	Week 5 06-05-24	Week 6 13-05-24	Week 7 20-05-24
<b>Numeracy</b>	Poetry Week	Tenths as decimals and fractions Divide one digit by 10	Hundredths as decimals and fractions Divide 1 or 2 digit by 10 or 100.	Make a whole with tenths/hundredths . Partition decimals.	Compare, order and round decimals. Halves and quarters as decimals	Money using decimals. Convert £ and pence. Estimate with money	Money word problems. Time – Years, months, days. Hours, minutes and seconds.
<b>Literacy</b>	Poetry Week	Thought bubbles, speech and simple leaflets	Biography	Retelling	Character descriptions	Book reviews. Non-chronological report.	Non-chronological report.
<b>Science</b> <i>Sound</i>	Poetry Week	Know sounds are made by something vibrating – this is the source. Different sources make different sounds.	Know vibrations travel from the source through a material (a solid, liquid or gas) to the ear so that we can hear them.	Know sounds can be quiet or loud. Volume depends on the size of the vibrations.	Know sounds get fainter as the distance from the sound source increases	Know sounds can be high or low in pitch. Pitch depends on the speed of the vibrations.	Know the pitch of a note played on a stringed instrument depends on the length, thickness and tautness of the vibrating string.
<b>RE</b> <i>Buddhism</i>	Poetry Week	Know the story of Buddha's life	Know the key beliefs of Buddhism:- 3 jewels 4 noble truths	Know the key beliefs of Buddhism:- 5 moral precept 8 fold noble path	Know how Buddhists use their temple and some of the artefacts from Buddhist meditation	Know Buddhist worship is called Puja	Knowledge of Buddhist symbols
<b>History</b> <i>Ancient Greece</i>	Poetry Week	To understand the methods of historical enquiry and can find evidence from different sources.	Know the different periods in ancient Greek timeline.	Know sources of historical information can have varying degrees of accuracy, depending on who wrote them	Know the roles of men and women in Athens.	Know the characteristics of past civilisations including set social structures.	Know the achievements and influences of the ancient Greeks on the wider world



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<b>Art/DT</b> <i>cooking</i>	Poetry Week	To evaluate existing biscuit products.	To prepare and cook a dish.	To select ingredients and follow a budget.	To take inspiration from existing products.	To make and test a prototype biscuit.	To evaluate a final product.
<b>PSHE</b>	Poetry Week	I can recognise situations which can cause jealousy in relationships	I can identify someone I love and can express why they are special to me	I can tell you about someone I know that I no longer see	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older	I know how to show love and appreciation to the people and animals who are special to me
<b>Computing</b> <i>Iprogram</i>	Poetry Week	To understand that a program is a sequence of statements written in a programming language.	To program a sequence of statements.	To program an object to move and draw.	To understand that commands and actions can be programmed to be executed depending on whether a condition is true or not.	To combine repetitional statements in a program.	To combine conditional statements in a program.
<b>PE</b> <i>Swimming</i>	Poetry Week	To develop front crawl breathing.	To develop gliding and backstroke.	To develop rotation, sculling and treading water.	To develop surface dives, submersion and handstands.	To develop head above water breaststroke technique.	To develop basic skills in water safety and floating.
<b>Music</b> <i>Samba and Carnival Sounds</i>	Poetry Week	To recognise and identify the main features of samba music	To understand and play syncopated rhythms	To play syncopated rhythms as part of a group	To play syncopated rhythms as part of a group	To compose a basic rhythmic break	To perform rhythmic breaks within the samba piece
<b>PD/ESR</b> <i>Ecosystems</i>	Poetry Week	Explore the uses of water for personal uses as well as virtual water uses		Consider the ways in which we need to save water		To design methods and products to help save water	



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<b>MFL French-</b>  <i>Food Miam Miam !</i>	Poetry Week	To begin to understand a conversation in French.	To read and say amounts of money in French.	To identify and pronounce the names of French shops correctly	To work out the meaning of unfamiliar words.	To create a French menu based on authentic texts.	To create a French menu based on authentic texts
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