

Kian & Elinor

Manha & M. Sheraz

Sophie & Anaiyah N.

Moayad & Rumeylah

Noah & Ayman

M. Osman & Betiel

Mia & M. Rahat

Look out for our Parent

Evaluation forms that were

sent out today. Please

complete and return as soon as

possible to

help us with

working

towards our Wellbeing

Award for

Schools.

#LearningforLifeAnchoredInChrist

Our values focus this half term is Service

Somewhere along the way,

we must learn that there is

nothing greater than to do

something for others.

Martin Luther King Jr.

Last Friday staff took part in Level 1

Makaton training which was enjoyed by

all. The children have probably told you that we have started implementing

some of the signs in school this week.

It is important to say the

words while doing the sign.

good

We want to share one with you below.

Makator

Hello everyone!

My name is Mrs Bi, and I am based in year 1 supporting Mrs Nizamis and Mrs Rogers. I hope you all had a lovely start to the year.

I first joined the St. Clement's family in 2016, based in reception with the now current year 6 class. How has time flown so quickly? It has been a privilege and a blessing to work with some great children, amazing colleagues, and supportive parents. My journey at St. Clement's has been a wonderful experience but it is now time to bid farewell as I will be moving on to a new school. My last day here will be on Friday 28th January 2022, which is a fortnight away. I can't believe it's happening, as it hasn't sunk in yet. I know that nearer the time it will be very emotional for me as I will miss this place so much!

I would like to take this opportunity to thank all the children for making each and every day worthwhile. To all my colleagues for being there and supporting me during my highs and lows. To all the parents for being patient, whilst I have been searching for the odd sock or glove. It has been great knowing you all.

God bless you all and good luck for all your future endeavours.

Goodbye and take care

Mrs Bi - Teaching Assistant

UNICEF Rights of the Child - Banner

Some of you many have noticed, but we received and put up our Silver Award banner this week. We were very excited and couldn't wait to share it. It has been placed on the corner or the MUGA on so that passing traffic and locals can know about our achievement.



Symbol

Sign 🗲

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs. Nizamis Assistant Head Teacher: Mrs. Fox



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morning

What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS 00

Even if your child only connects on the opp with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story. SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

00

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content. 00

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Advice for Parents & Carers

#NOFILTER

dd ME

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon). (+)

CHAT ABOUT CONTENT

3 Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display (dentifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

Meet Our Expert

and is an onli d and implemented anti-bullying chools. She has written various I out research for the Australian velopes les for schools. carried out res remment comparing internet use Ing people in the UK, USA and Aus

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Reference of the second second



VISIBLE LOCATION

SEXTING

My Places lets users check in and search for popular spots, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking

to save images, such as taking pictures with a separate device. DAMAGE TO CONFIDENCE

Snapchat's filters and lenses

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.



National

GERESTRICTIO

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).











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