



The Anchor News

Serving the local community in the name of Christ since 1859

8th February 2019

Learning for Life, Anchored in Christ

Hello,

For those of you that don't know me I am Mr Burton and I am in charge all physical education throughout the school as well as looking after the extracurricular activities such as after school clubs, residential and sporting events.

This term in PE we have been doing health and fitness where we learn all about our bodies and what happens to it during and after exercise. The children have been working hard getting to know all the different muscle groups as well getting fitter. Year 1 have started taking part in the daily mile, where the children and class teachers walk a mile around the school grounds every day. The class have really enjoyed themselves and we look forward to the rest of the school taking part very soon. We have also taken part in a number of football tournaments where the girl's teams have been very successful.

I hope you have a good weekend and stay safe.

Mr Burton, Sports Coordinator



I have just started reading 'The Grunts get into Trouble', and so far I am enjoying it and I can't wait to see how they get into trouble.



Our values focus this half term is

Compassion



Star Pupils

Mikael S. and Safire W.

Yusuf F. and Hanifa K.

Musab I. and M. Ibrahim

Dante C. and Ismael A.

Charlene L. and Qu-wana R.

Aneesa H. and Basil G.

Sahand H. and Lyla C.

Musa R. (Yr. 2) and M. Zain (Yr. 5)

Lunchtime Star Pupil

Luke S. (Yr. 1)

Safeguarding...



When children feel good about themselves, it sets them up for success - in everything from school to friendships. Positive feelings like self-acceptance or self-confidence help children try new challenges, cope with mistakes, and build resilience. Feeling proud helps children achieve.

- Children who have a healthy self-image:
- Feel valued and accepted by important people in their lives.
- Feel confident that they can do what's expected of them in a variety of situations.
- Feel proud of their achievements - no matter how small.
- Think good things about themselves.
- Feel prepared for everyday challenges.

Here at St. Clement's we work to build 'positive self-image' by celebrating successes, creating a safe environment, praise, real life experiences and sharing emotions.

If you would like more information on raising self-image then please see Miss Akers or visit 'Kids Health' website. Remember there are a range of pressures on children from a variety of media platforms to look, dress or act a certain way.

Make sure you tell your child - 'Be You', 'Be Unique'.

Head Teacher: Miss Shryane
Assistant Head Teacher: Mrs. Nizamis
Assistant Head Teacher: Mrs. Fox



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School Blog

<http://st-clements-church-of-england-academy.j2bloggy.com/>

Twitter and Instagram:
[@StClem_Nechells](https://twitter.com/StClem_Nechells)



St. Clement's Stay & Play



St. Clement's Stay and Play will run every Wednesday
(*term time only*) from 9:15am - 10:15am at free@last.

Come along and join the fun!

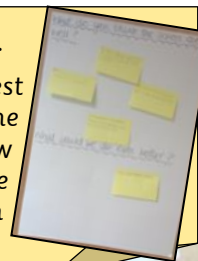


I've learned that people
will forget what you said,
people will forget what
you did, but people will
never forget how you
made them feel.

– Maya Angelou

Thank you to all the parents who came to Parents evening this week.

It was lovely to share in the successes of your children as well as look at how best to support them both at home and in school. Thank you also for taking the time to write a comment about the school on our 'graffiti wall'. It is lovely to know what you think we are doing well, but just as importantly, we can look at where you think we can do even better and see where we can move forward with things. Your views and opinions are always important to us.



This week during creativity week Year 6 used the book Charlotte's web by E.B White to inspire our artwork. We were fascinated by the way in which Charlotte weaved messages into her webs. This inspired us to do our own string art, which we managed to do without too many banded thumbs!

In Nursery we have been reading 'Why Elephant has a Trunk'. We created our own artwork inspired by the patterns and colours from African art and cloth. We had a go at weaving paper and also practised our cutting skills.



Creativity Week

This week Reception have read the story 'Owl Babies'. We learnt about owls and what they get up to. We learnt a song with actions. We had to flap our wings and dance around, hop, open our eyes big and wide, and turn our heads and say "hoot hoot!" We also created our own owl masks for our dance.

Year 1, looked at the story of the 'Rainbow Fish', who only cared about his beauty and did not care about being a good friend. However after speaking to the wise, old Octopus he changed his ways. We discussed how we can be a good friend and wrote poems. We have been learning to recite them off by heart! We also know that we are all special and unique in our way and decided to make our very own special, individual fish!

In Year 2 we have been learning all about Chinese New Year this week. We have used our drama skills to shine in our class assembly. We acted out the story of the Chinese Zodiac using our loud, clear voices and expression. As a class, we have also created our own Chinese Dragon costume using different media. In addition, we have also designed some of our own lanterns that you might see displayed at Chinese New Year Festival!

Kung Hei Fat Choi!

This week Year 3 has focussed their creativity on a text called Fox by Margaret Wild and Ron Brooks. It is a story of friendship, loyalty and betrayal. Year 3 worked to improve their art and design techniques, including drawing and printing. The week started with simple pencil sketches of Fox to form the basis of a design for printing. This design was further used in creating 'Pop Art' style images inspired by the bright, eye catching work of Andy Warhol.

This week, Year 4 have focused on the classic story The Jungle Book as inspiration. We shared the illustrations in the book and discussed the different main characters including, Mowgli, and Baloo the bear. We used our sketching skills to draw the characters to make stick puppets. We then looked at different jungle scenes to help us draw the backdrop for our theatre. and worked in groups of 4 to perform a show.



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