Learning for Life, Anchored in Christ

Our values focus this half term is **Courage**

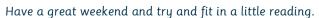


Hello parents, carers and children,

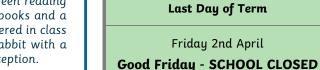
It's been a while since I've written the greeting so let me introduce myself again. I'm Mrs Fox and I teach in year 6 as well as being lead for English and assistant head. My favourite part of these roles is sharing stories so it's been great to have the children back in school and hear them talking about the books they've been reading over lockdown. We are always trying to engage the children with good books and a chat with them reveals some interesting characters that have been discovered in class this half term, from a deadly medieval knight in year 6 to a porcelain rabbit with a taste for adventure in year 4 and a caterpillar with a large appetite in Reception.

For the past few weeks, we have been celebrating World Book Day with 4 weeks of book celebrations. Next week is the final time to take part and your last chance to

Competition Week 4 - Sharing books together- showcase the people that make stories magical for you. This could be your grandma on a video call, your brother or sister at dinner time, TO WIN your parents at the end of the day or even your pet! Send in a photograph of your most special reading time with a loved one. All photographs will become part of our new reading display in the library and four will be chosen to win a book token. Good luck!



Mrs Fox - Assistant Head Teacher



Easter Break

Important Upcoming Dates.

Thursday 1st April

Friday 2nd April -Friday 16th April

Monday 19th April 2021 First Day Back - Normal Time

Friday 23rd April 2021 - SCHOOL CLOSED -**Teacher Training Day**



LAST



courage IS WHAT IT TAKES TO STAND UP AND SPEAK IS also what it takes to SIT DOWN AND LISTEN ~ Winston Churchill





Article 3: (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

You may have already noticed but our blog is back up and running after technical issues last week. Don't worry you won't have missed anything in that time as even the teachers were unable to access it.

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs. Nizamis Assistant Head Teacher: Mrs. Fox



St. Clement's Academy Butlin Street, Nechells, Birmingham, B7 5NS

check our accounts and keep up to date

Make sure to

www.stclemce.bham.sch.uk www.blog.stclemce.co.uk www.facebook.com/StClemNechells

www.instagram.com/stclem_nechells www.twitter.com/stclem_nechells



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The Resilience Framework, as seen below, summarises a set of ideas and practices that promote resilience. It was originally developed by Angie Hart and Derek Blincow, with help from Helen Thomas and a group of parents and practitioners.

Modified versions have been created to adapt the Framework to different groups. The Resilience Framework has been translated into Greek, Spanish, Turkish, French, Swedish, Portuguese, Danish and Polish with more languages on the way. Also, being developed is an Adults Resilience Framework and a Family Resilience Framework, which will mean more support for those groups.

In school we use the Resilience Framework to support the wellbeing of our pupils and are working hard to embed it further into classrooms. Promoting a 'Resilient Classroom' where children can develop their skills and feel secure is a priority at the academy.

School Uniform

Expected Uniform:

Black/ grey trousers or skirt/pinafore; blue & white checked summer dress; navy blue cardigan/jumper; white shirt/polo; black shoes/boots; black, grey or blue headscarf.

Jewellery

For health and safety purposes, the only jewellery allowed in school is small stud earrings, watches and jewellery of a religious purpose.

No other jewellery should be worn and children will be asked to remove any jewellery and it will be handed back at the end of the day. Class PE Times Please take note of when your child has PE and make sure that they have the correct kit (see below)

Rec.	Tues PM / Thurs AM			
Yr. 1	Wed PM / Fri PM			
Yr. 2	Wed PM / Fri PM			
Yr. 3	Mon PM / Wed AM			
Yr. 4	Thurs PM / Fri AM			
Yr. 5	Mon PM / Wed AM			
Yr. 6	Tues AM / Thurs PM			

School PE kit:

Navy polo shirt and plain black or navy bottoms/shorts/leggings

Resilience Framework (Children & Young People) Oct 2012 – adapted from Hart & Blincow 2007 www.boingboing.org.uk								
	BASICS	BELONGING	LEARNING	COF	PING	CORE SELF		
SPECIFIC APPROACHES	Good enough housing	Find somewhere for the child/YP to belong	Make school/college life	Understanding boundaries and keeping within them		Instil a sense of hope		
	•	Help child/YP understand their place in the world	work as well as possible					
	Enough money to live	ve Tap into good influences Engage mentors for		Being brave		Support the child/YP to understand other people's		
	Being safe	Keep relationships going	children/YP	Solving	problems	feelings		
	being sale	The more healthy relationships the better	Map out career or life	Putting on rose-tinted glasses		Help the child/YP to know		
	Access & transport	Take what you can from relationships where there is some hope	plan			her/himself		
	Healthy diet	Get together people the child/YP can count on	count on Help the child/YP to organise her/himself Calming		neir interests	Help the child/YP take responsibility for her/himself		
	Exercise and fresh	Responsibilities & obligations			own & self- thing			
	air	Focus on good times and places		Remember tomorrow is another day Lean on others when necessary		Foster their talents		
	Enough sleep	Make sense of where child/YP has come from	Highlight achievements					
	•					There are tried and tested treatments for specific problems, use them		
	Play & leisure	Predict a good experience of someone or something new	Develop life skills	Have a laugh				
	Being free from							
	prejudice & discrimination	Make friends and mix with other children/YPs						
NOBLE TRUTHS								
	ACCEPTING	COMMITMENT		ENLISTING				













