



The Anchor News

Serving the local community in the name of Christ since 1859

19th March 2021

Learning for Life, Anchored in Christ

Our values focus this half term is **Courage**



Hello parents, carers and children,

It's been a while since I've written the greeting so let me introduce myself again. I'm Mrs Fox and I teach in year 6 as well as being lead for English and assistant head. My favourite part of these roles is sharing stories so it's been great to have the children back in school and hear them talking about the books they've been reading over lockdown. We are always trying to engage the children with good books and a chat with them reveals some interesting characters that have been discovered in class this half term, from a deadly medieval knight in year 6 to a porcelain rabbit with a taste for adventure in year 4 and a caterpillar with a large appetite in Reception.

For the past few weeks, we have been celebrating World Book Day with 4 weeks of book celebrations. Next week is the final time to take part and your last chance to win.

Competition Week 4 - Sharing books together- showcase the people that make stories magical for you. This could be your grandma on a video call, your brother or sister at dinner time, your parents at the end of the day or even your pet! Send in a photograph of your most special reading time with a loved one. All photographs will become part of our new reading display in the library and four will be chosen to win a book token. **Good luck!**

Have a great weekend and try and fit in a little reading.

Mrs Fox - Assistant Head Teacher



TO WIN



Important Upcoming Dates.

Thursday 1st April
Last Day of Term

Friday 2nd April
Good Friday - SCHOOL CLOSED

Easter Break
Friday 2nd April -
Friday 16th April

Monday 19th April 2021
First Day Back - Normal Time

Friday 23rd April 2021
- **SCHOOL CLOSED** -
Teacher Training Day

NURSERY PLACES

School Year 2021/22

Our waiting list for September is filling up.

If you would like a place in our Nursery please contact the office to arrange collecting an application form.

courage

IS WHAT IT TAKES TO
STAND UP AND SPEAK

courage

IS ALSO WHAT IT TAKES TO
SIT DOWN AND LISTEN

~ Winston Churchill

UNICEF Rights of the Child



Article 3: (best interests of the child)

The best interests of the child must be a top priority in all decisions and actions that affect children.

Yay! You may have already noticed but our blog is back up and running after technical issues last week. Don't worry you won't have missed anything in that time as even the teachers were unable to access it.

Head Teacher: Miss Shryane
Deputy Head Teacher: Mrs. Nizamis
Assistant Head Teacher: Mrs. Fox



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Safeguarding: Resilience

The Resilience Framework, as seen below, summarises a set of ideas and practices that promote resilience. It was originally developed by Angie Hart and Derek Blincow, with help from Helen Thomas and a group of parents and practitioners.

Modified versions have been created to adapt the Framework to different groups. The Resilience Framework has been translated into Greek, Spanish, Turkish, French, Swedish, Portuguese, Danish and Polish with more languages on the way. Also, being developed is an Adults Resilience Framework and a Family Resilience Framework, which will mean more support for those groups.

In school we use the Resilience Framework to support the wellbeing of our pupils and are working hard to embed it further into classrooms. Promoting a 'Resilient Classroom' where children can develop their skills and feel secure is a priority at the academy.

School Uniform

Expected Uniform:

Black/ grey trousers or skirt/pinafore; blue & white checked summer dress; navy blue cardigan/jumper; white shirt/polo; **black shoes/boots**; black, grey or blue headscarf.

Jewellery

For health and safety purposes, the only jewellery allowed in school is small stud earrings, watches and jewellery of a religious purpose.

No other jewellery should be worn and children will be asked to remove any jewellery and it will be handed back at the end of the day.

Class PE Times Please take note of when your child has PE and make sure that they have the correct kit (**see below**)

Rec.	Tues PM / Thurs AM
Yr. 1	Wed PM / Fri PM
Yr. 2	Wed PM / Fri PM
Yr. 3	Mon PM / Wed AM
Yr. 4	Thurs PM / Fri AM
Yr. 5	Mon PM / Wed AM
Yr. 6	Tues AM / Thurs PM

School PE kit:

Navy polo shirt and plain black or navy bottoms/shorts/leggings

Resilience Framework (Children & Young People) Oct 2012 – adapted from Hart & Blincow 2007 www.boingboing.org.uk

	BASICS	BELONGING	LEARNING	COPING	CORE SELF
SPECIFIC APPROACHES	Good enough housing	Find somewhere for the child/YP to belong	Make school/college life work as well as possible	Understanding boundaries and keeping within them	Instil a sense of hope
	Enough money to live	Help child/YP understand their place in the world		Being brave	
	Being safe	Tap into good influences	Engage mentors for children/YP	Solving problems	Support the child/YP to understand other people's feelings
	Access & transport	Keep relationships going		Putting on rose-tinted glasses	
	Healthy diet	The more healthy relationships the better	Map out career or life plan	Fostering their interests	Help the child/YP to know her/himself
	Exercise and fresh air	Take what you can from relationships where there is some hope		Calming down & self-soothing	
	Enough sleep	Get together people the child/YP can count on	Help the child/YP to organise her/himself	Remember tomorrow is another day	Foster their talents
	Play & leisure	Responsibilities & obligations		Lean on others when necessary	
	Being free from prejudice & discrimination	Focus on good times and places	Highlight achievements	Have a laugh	There are tried and tested treatments for specific problems, use them
		Make sense of where child/YP has come from			
		Predict a good experience of someone or something new			
		Make friends and mix with other children/YPs			
	NOBLE TRUTHS				
ACCEPTING		CONSERVING	COMMITMENT	ENLISTING	



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