

On Monday I went to see a castle. I liked to find the arrow loops. Mercy

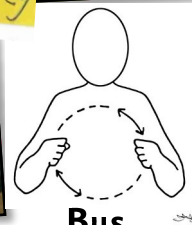


## Year 2 Trip to Kenilworth Castle

On Monday Year 2 got a bus and went on an exciting trip to Kenilworth Castle and Elizabethan Gardens. They went as part of their topic 'Castles'. They had a great time exploring and learning.



Castle



Bus

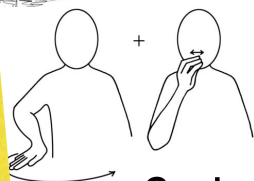


I liked learning about castles and the towers. I liked the kitchen. I enjoyed the whole trip.  
Fatmata

We were learning about castles for our topic of the castle. I liked the kitchen and saw in the fire place.  
Anaiyah



I liked it when we saw the arrow loops. We went to the stable in the garden.  
Ashraf



Garden

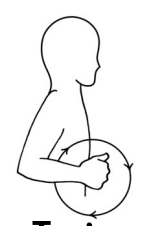


On Monday Year 1 were meant to visit Sutton Park but because of the rain headed to free@last. It was a short walk down the road but a whole day of fun!

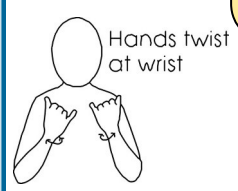
**Trip Recount by Safa.**  
First I walked to free@last with my friend Olivia. Then we played games we played cheer. Next we stop for a snack. After we played in 4 corners. Then we had lunch. The lunch was delicious and then we went to school. A fantastic recount!



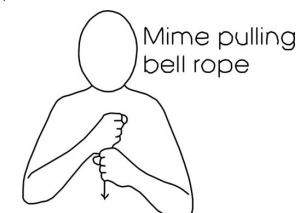
Candle



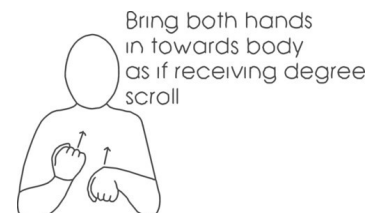
Train



Celebrate



Church



Graduate



## Passing on the Baton...

On Thursday a group of children from year 6 attended a graduation ceremony at Birmingham Cathedral, alongside children from each of the schools in the BDMAT.

The theme of the graduation was passing the baton on and children created a prayer to pass on advice to the year 5s. There were song from around the commonwealth, which we sang enthusiastically, bible readings (well done Elias) and even Marwa running up and down the aisle inviting children to join in.

The ceremony ended with the presentation of a candle which will be handed over to year 5 when they begin their journey in Year 6.

# The Anchor News

Serving the local community in the name of Christ since 1859

1st July 2022

## #LearningforLifeAnchoredInChrist

Hi everyone!

Miss Tsang here! I have been at St. Clement's for many, many years and this will be my very first time having a long time off. As many of you know and can see... I am having a baby, very soon! I have one more week left at school and will be taking my maternity leave from next week. We have the lovely Miss Fieldhouse stepping in for the last two weeks of the school term. Miss Fieldhouse will be the new teacher in Year 1 and she is getting to know the children in Reception to ensure a smooth transition into their new class.

There are lots of fun things going on in the last couple of weeks so make sure you keep the dates in your diaries. If baby has not arrived, I will pop in to join with some of the fun!

Have a great weekend!



Miss Tsang - Class Teacher

Our values focus this half term is **Humility**



**This week we have but Makaton signs throughout the newsletter.**

Don't forget it is important to say the words while doing the sign.



Cheering



Run

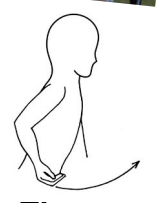


## commonwealth Sports Day

This week children from Year 1 to Year 6 have had the chance to represent the school at the BDMAT Commonwealth Games held at Christ Church Secondary Academy.

They have enjoyed competing in athletic events such as running, jumping and throwing in the mornings and then a fun filled afternoon taking part in a number of different target challenges.

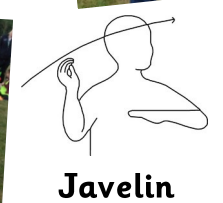
All the children had a lot of fun competing and getting to meet Perry the bull was a particular highlight.



Throw



Long Jump



Javelin

## Thank You



We would like to say a huge thank you to our American volunteers who have been in school with us this week.

If you want to spend some more time with them they will be running after school activities, including Cheerleading, Basketball, Volleyball and Soccer, next week in Bloomsbury Park.

Monday - Thursday 4:30pm - 6pm

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## Safeguarding: Parent information regarding Sexual Violence and Harassment in Schools and Colleges



- \* **Understand what harmful sexual behaviour looks like.** Sexual development in children and young people is a normal part of growing up – harmful sexual behaviour is not. There are some great tools out there to help you understand the difference, for example, the Brook Traffic Light Tool, or advice from Stop It Now!
- \* **Talk to your child.** This can feel very challenging for those of us who were not brought up in homes where sexual behaviour and relationships were discussed, but if you don't talk to your child about relationships, sex and touch, they will get their information from somewhere else (probably social media or friends). Never underestimate what they are hearing or experiencing – this starts at a young age. Talk about the importance of valuing and respecting your body and the bodies of others, of personal space and what consent means (e.g. asking before you touch someone). You know your child best – so as they grow older and develop, help them understand changes in their body and what a healthy and positive relationship looks and feels like. If you have a child with additional needs, it is vital that you communicate with them about sexual behaviour in way that is developmentally appropriate and in a way they can understand.
- \* **Challenge your child** if they use language that is sexist, homophobic or transphobic or express attitudes towards other children that are not respectful. Explain the harm this can cause and how this creates an environment where other children do not feel safe. The Ofsted report highlighted that some boys felt a sense of entitlement when it came to girls. Those of us with sons have a big job to do to make sure they are not developing negative attitudes towards women – attitudes that harm girls and ultimately their own future relationships.
- \* **Keep communication open** so your child knows they can ask you anything. Expect the weird and sometimes shocking, try as best as you can to stay calm, and if you have worries about what they have shared, know when to get help.
- \* **Be hyper aware of the online world.** The report highlighted the significant online risks children were experiencing, particularly the sharing of pictures and videos, often without consent. Talk to your child about the importance of keeping information, photos and videos private, but equally of not sharing anything private of other people and leaving chats or groups where that type of behaviour is taking place.
- \* **Know when to get help.** Schools have a legal duty to keep children safe from all forms of bullying and harm. If you are concerned about behaviour, or the safety of your child or another pupil in the school, please discuss this with the school. The local authority also has a duty of care for children that live in your community. School is grateful for the information, and it may help them piece together a bigger picture of what is happening with a child or a group of children.
- \* **Ask your child's school what action they are taking.** The Ofsted report is clear that all schools should assume there will be harmful sexual behaviour and that they need to take a 'whole school approach' to keeping children safe. This includes providing training for staff, providing children with a relationships and sex curriculum that includes consent and healthy relationships, making sure staff are vigilant to what is happening in the school, that they challenge any harmful behaviour, that it is easy for children to report any concerns, that they are keeping careful records, and making sure they respond appropriately to any incidents including the use of sanctions and interventions to challenge and change behaviour.
- \* **Remember your child is influenced by their environment.** Children are shaped by those around them, their family and friends, and the community and society in which they are growing up. Be mindful of your own language, thoughts, actions and relationships and what they communicate to your child. Challenge family and friends who say or do things around your child that are sexist or harmful to others or give the wrong impression of what a good relationship looks like. Help your child to be critical of what they read, hear, or see – particularly on social media, and help them see the value in healthy, positive relationships that build confidence, promote mutual happiness and support, and give them the love and fulfilment they deserve.

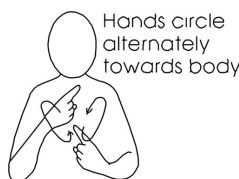
**If you want more information, you can visit Kidscape Parent Advice online. Also, if you would like to discuss this further with school or address any concerns please see Miss Akers.**



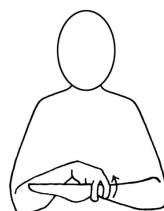
Every student. Every day.

Attendance for all classes should be greater than 96%. Lets see which classes can get higher than the target!

Rec – 90.40%  
Year 1 – 92.80%  
Year 2 – 92.20%  
Year 3 – 94.00%  
Year 4 – 95.30%  
Year 5 – 92.10%  
Year 6 – 93.80%



Meeting



Police

## UNICEF Rights of the Child

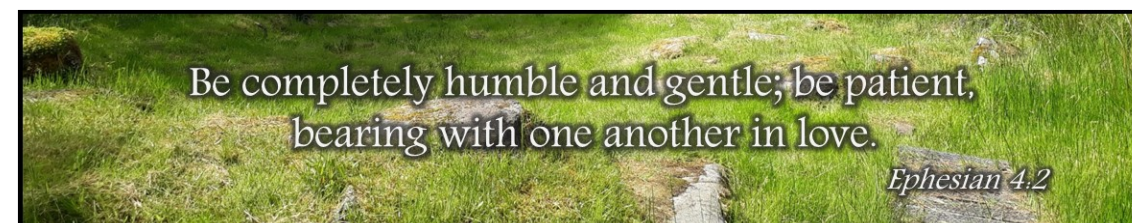


### Article 34: Protection from sexual abuse

The government should protect children from sexual exploitation (being taken advantage of) and sexual abuse, including by people forcing children to have sex for money, or making sexual pictures or films of them.

### Article 36: Protection from exploitation

Children have the right to be protected from all other kinds of exploitation (being taken advantage of), even if these are not specifically mentioned in this Convention.



## Parent's and Carer's E-Safety Session

2pm - Thursday 14th July

We are inviting all parent's and carers to this session where we will look at different websites that are potentially harmful for the children and how we can keep the children safe and educate them of the dangers of a range of online content.

It is important as many parents attend the workshop as possible as the children are at an age and stage where they are exploring online content independently and making choices based on what they are seeing and hearing.



## Police Community Consultation

9:30am  
Tuesday 12th July  
at  
St. Clement's  
C. of E. Academy

This is a chance for members of the local community to come along and discuss any concern regarding the local area with the Neighbourhood Police Team.

This session can be attended by anyone in the local area.

## Summer Fair Bric a Brac request

We are looking for toys and other items for our Bric-A-Brac stall. If you have any donations please hand them in.  
*Thank you*



Hands are held back to back. Formation makes short movement forward

Protect

**Nits:** We currently have an outbreak of headlice in school - please can you make sure to check your child's hair and treat them and members of your family immediately if necessary.  
*Thank You*



## Important Diary Dates:

New dates added shown with a ★

### July

5th:	Year 4 Woodlands Trip
6th:	Year 3 Woodlands Trip
8th:	Year 6 School Sleepover
12th	Non-Uniform Day ★ Pay with Chocolate!! ★ (see below for more details)
12th	Policy Community Consultation 9:30am (parents and local community invited)
14th	Parent and Carer's E-Safety Session
15th:	Commonwealth Carnival & Summer Fair (parents invited)
15th:	Pupil Reports - Sent Home
19th:	Year 6 Graduation and Performance (parents invited)
21st:	End of Summer term

## Non-Uniform Day - 12th July

Pay with Chocolate!!!

On Tuesday 12th July we are holding a non-uniform day. In exchange for wearing non-uniform children are asked to bring in a chocolate bar that can be put on a stall at the Summer Fair. Please remember we are a No Nuts school so please DO NOT send in any chocolate with nuts.

## St. Clement's Carnival and Summer Fair

### Friday 15th July

#### Summer Fair

1pm onwards: Parents to collect children

1:15pm: Fair starts    3:15pm: Fair Finishes

#### Carnival: 11:15 - 11:30am

Whole school procession around the block singing 'This little light of mine' accompanied by the Choir, drums and instruments.

#### Stalls will include:

- Sweets & drinks assorted prices
- Samosas assorted prices
- Coconut shy 50p
- Bric-a-Brac assorted prices
- Face painting £1
- Nails £1
- Inflatables £1.50
- Hook a duck 50p
- Play your card right 50p
- Beat the goalie 50p

And many more