

#LearningforLifeAnchoredInChrist

Our values focus this half term is **Compassion**

Hello everyone and welcome to this week's copy of The Anchor News.

I hope that you all had an enjoyable Bank Holiday weekend and that those of you who were celebrating Eid had a lovely time with your family and friends.



Although it still seems a little cold this week summer is definitely on the way. The Forest School area is looking very green, the trees that were planted a few years ago are becoming established now and it is great to see and hear the birds in the area. Next time you walk past why not take a moment to stop and listen and see what you can hear!

Have a lovely weekend,

Miss Peedell - Class Teacher

New Reception Parents... If you have been offered a Reception place for your child to start in September, please make sure you <u>ACCEPT</u> your place by this coming Monday (9th May).

NURSERY PLACES School Year 2022/23

If you or a friend has a child born between September 1st 2018 and August 31st 2019 then you can apply for a Nursery place for September. Please contact the office to arrange collecting an application form. Compassion is an action word with no boundaries.

Prince

<u>Safeguarding: Modern slavery</u> and human trafficking

Hope for Justice is fighting human trafficking and helping victims and survivors all around the world. This work is only possible because of a growing global movement of ordinary people who support this life-changing work in many different ways. Be part of it.



Thousands of people across the UK are being held in squalor and undertaking forced labour. Some may be fleeing war zones, others may have financial problems, but all find a dream turns into nightmare as their life descends into fear, debt and drudgery in exhausting, ill-paid, dangerous, and degrading work, with escape impossible, forbidden or punished.

Combating modern slavery and human trafficking is a high priority. Many victims have been trafficked from overseas – frequently from eastern Europe, south east Asia, and Africa. British victims tend to have fallen on difficult times, making them vulnerable to the lure of well-paid work complete with decent accommodation, which proves a cruel lie.

The more people who can recognise and report modern slavery the more effectively we can safeguard victims and bring the traffickers to justice.

If you suspect modern slavery, report it to the Modern Slavery Helpline on 08000 121 700 or the police on 101. In an emergency always call 999.

Don't leave it to someone else. Your information could save a life.

For more information https://hopeforjustice.org or https://www.nationalcrimeagency.gov.uk/

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs Nizamis Assistant Head Teacher: Mrs Fox



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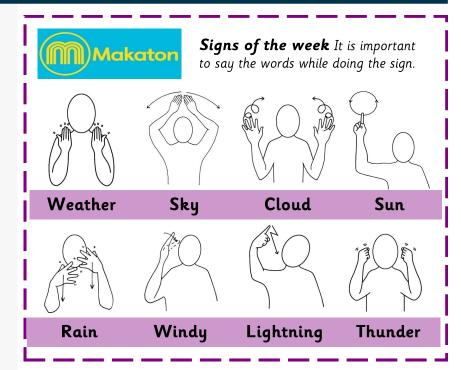
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Important Diary Dates:	
May	
9th:	Year 6 SATs week
18th:	Class Photos
Half Term: 30th May - 3rd June	
June	
6th:	SCHOOL CLOSED - Extra (National) Bank Hol <mark>i</mark> day
10th:	Whole School Jubilee Garden Party Children can wear red, white & blue to school (PM)
30th:	Year 6 Woodlands trip
July	
1st:	Year 5 Woodlands Trip
5th:	Year 4 Woodlands Trip
6th:	Year 3 Woodlands Trip
8th:	Year 6 School Sleepover
15th:	Commonwealth Carnival & Summer Fair
	(parents invited)
15th:	Pupil Reports - Sent Home
19th:	Year 6 Graduation and Performance (parents invited)
21st:	End of Summer term



Ofsted

Good Provider



Before School Clubs

As part of our efforts to help all children reach age related standards, Years 3, 4 & 5 have sent letters home inviting children to a before school club for reading or mathematics.



If your child has received a letter, please strongly encourage them to attend as this provides a vital opportunity to practise their skills alongside their class teacher.

Your support with this is greatly appreciated.

UNICEF Rights of the Child



Article 4: Making rights real

Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention.

Article 5: Family guidance as children develop

Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need.



Article 6: Life survival and development

Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.











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