

## #LearningforLifeAnchoredInChrist

Our values focus this half term is

Dignity

Good afternoon all,

I am Mrs Fox and, for those who don't know me, I am assistant head and year 6 teacher. I also love my role promoting reading and the library so if you ever need a good book recommendation or want to share one with me, please stop me and say hello.

I'd like to take this chance to say thank you to everyone for their response to our appeal for Afghan refugees. Your kindness is much appreciated and will make a difference to those in need.

It's 1 week until our Harvest Celebration, so it is not too late to donate from the list on the right to support families in our community. Any donations can be given to your child's teacher and will be received with grateful thanks.

Finally, have a lovely weekend and a well-deserved rest. Keep reading!

Mrs Fox, Assistant Head Teacher



Can you help by donating the following items:

- ♦ Squash.
- ♦ Tinned Fruit.
- ◆ Tinned Tomatoes.
- ♦ UHT Milk
- ◆ Toiletries.



# Don't Forget - The School Photographer is in this Monday!

The school photographer is in **ON MONDAY** 4th October for <u>INDIVIDUAL</u> photos.

## \*\*UPDATF\*\*

It has been decided that sibling photos will go ahead for all siblings in school on Monday. We will not however be able to have family photos or photos with siblings not in school.

# Sunflower Drawings Needed...

You may have noticed that the "Cold Room" is now a nice new sensory room. Going forward it will be called 'The Sunflower Room'.

To brighten it up, I need your help to decorate it with sunflowers drawn and created by pupils. You can submit your artwork to your teacher, who will pass it on to me. I look forward to seeing them all and putting them up for all to see.

Mrs Price



**Head Teacher:** Miss Shryane Deputy Head Teacher: Mrs. Nizamis Assistant Head Teacher: Mrs. Fox



St. Clement's Academy Butlin Street, Nechells, Birmingham, B7 5NS

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#### **Royal Mail Heroes Competition**

You may remember that we entered this competition before the summer. While the children from our school didn't make it to the next round, they are all now Guinness World Records title holders for taking part in the largest postage stamp design competition!

Congratulations and well done ©





# **Lost Property**

We are only a few weeks in and the unclaimed lost property is already increasing.

We ask that you please take the time to label your child's clothes, including PE kits and coats, to make them easier to return when found.

## Safeguarding: Attendance



If your child is ill, please call the school office (0121 464 4652) to report their absence. If the office is not open, please leave a message - make sure your message is clear, stating your child's name, year group and the reason for their absence.

It is important to report any symptoms of Coronavirus and follow the Government Guidance. This helps us to keep children and staff safe, as well as reducing the risk of an outbreak in school. If you have any questions or concerns regarding attendance or reporting absences, then please speak a member of staff. To report Coronavirus test results outside of school opening hours, please leave a message on the school answer phone and you will be contacted by a staff member.

In line with new guidance, children under the age of 18 Years and 9 months do not need to self-isolate if there is a positive case of Coronavirus within the household. Children will only need to isolate if they have symptoms or a positive PCR or Lateral Flow test. Children experiencing symptoms, should stay at home and carry out the necessary testing.

If a child's attendance falls and becomes a concern, then parents will be contacted by a member of the Attendance Team and support given.

Also, a reminder that school opens for pupils at 8:45am. If you child arrives after 8:55am then will be marked as late. Being on time is important for children's learning and wellbeing. If punctuality becomes a concern, support again will be offered by the Attendance Team.





# **UNICEF Rights of the Child**



#### Article 13:

Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.













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