#LearningforLifeAnchoredInChrist

Hi Parents and children of St Clements, my name is Mrs Irshad, I work in year 3. A little bit about me, I am from Yorkshire and have a strong northern accent, so apologies in advance if the children come home with a Yorkshire accent. I love reading and one of my favourite childhood books are 'The Avacado Baby', I have read this book to my class and I'm happy to share that they enjoyed

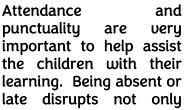
If you see me around school, please don't forget to say hello as I am a very sociable person. Mrs Irshad





Ali-Asghar & Jola Amelia.N & Murtaza Mila & Ibrahim Shaun & Anaiyah.M Rumeylah & Mikaeel Hanifa & Eesa Aaron Anderson





the children with their learning. Being absent or late disrupts not only their learning but that of their classmates.

Our values focus this half term

Dignity

This week Year 4 visited the Guru Nanak Gurdwara located in Handsworth, Birmingham, as part of their religious education focussing on Sikhism. The visit brought to life everything that the children explored in their lessons and supported their understanding of the key values and practices within Sikhism. They were particularly interested to learn that the Sikh holy book, the Guru Granth Sahib, is given as much importance and respect as a living guru. Learning from a practising Sikh about the five Ks as markers of Sikh identity and how the Gurdwara provides hot meals throughout the day and night for members of the public regardless of religion or ethnicity, enriched children's understanding further. It was a wonderful opportunity to see the Sikh practice of 'selfless service' in action as the children were served in the langar (communal meal area) for their lunch.

The children also had the opportunity to see the inside of the dome, which is covered in thousands and thousands of small mosaic mirrors, creating an atmosphere of awe.

Year 4 were an absolute credit to our school as they conducted themselves with the utmost respect and tolerance throughout the visit, a core British Value. It was a very rewarding visit, equally enjoyable as educational, giving the children a real purpose behind their religious education of other faiths.

Attendance Punctuality

Rec - 84%	Rec - /
Year 1 -93 %	Year 1 - 8
Year 2 - 96%	Year 2 - 4
Year 3 - 99%	Year 3 - 7
Year 4 - 96%	Year 4 - 12
Year 5 - 99%	Year 5 - 8
Year 6 - 95%	Year 6 - 13

www.twitter.com/stclem nechells

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs Nizamis Assistant Head Teacher: Mrs Fox

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Important Upcoming Dates

October	26.10	Last day of term for pupils
	27.10	School closed to pupils- Teacher training

November	6.11.23	School closed to pupils-Teacher training
	7.11.23	Back to school for pupils.

Safeguarding:

Private fostering is an arrangement by which a child under 16 (or under 18 if disabled):

- Does not live with a parent (or stepparent).
- Is cared for by an adult who is not a close relative (in this context a close relative is a grandparent, brother, sister, uncle, aunt, including both full and half relations and relations by marriage).
- Is in a private arrangement made by the parent and the carer
- Is being cared for by a carer in a different home which lasts, or is intended to last, for a continuous period of 28 days or more.

Examples of private fostering

- A teenager moves in with a friend's family because of a breakdown in relationships at home, or parents move out of the
 area.
- A child is left with the unmarried partner of his/her parent because of the imprisonment of the parent.
- Host families looking after children at language schools or boarding schools during the summer holidays, where this is longer than 28 days.

If you know of a Private Fostering situation you must report it. You can report this to Birmingham Children's Services on 0121 3031888. This will help appropriate safety checks can be carried out.

Parent Workshop

Are you interested in our Safeguarding Curriculum, Personal Health and Social Education, Jigsaw delivery and Relationship Health Education?

We will be holding a parent workshop to explain how we teach our pupils to be safe and show

kindness', tolerance, acceptance and compassion to others.

We will also look at school policies in place, where you can find mor information, review materials and give you the opportunity to ask questions.

All welcome, please join us (Reminder! If bringing younger children with you. Some materials discussed or viewed may not be appropriate for young children)

Tuesday 24th October 2.30pm











