



# The Anchor News

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27 th October 2023

#LearningforLifeAnchoredInChrist

Hello!

My name is Mr. Mulligan (Mr. M) and I teach in Year 5. I am really enjoying working with our Year 5 class - they keep me on my toes and make me smile a lot. One of my favourite books is 'Clockwork or All Wound Up' by Phillip Pullman and my favourite poem is 'If' by Rudyard Kipling.

Outside of teaching, I love watching and playing sport (including FIFA on PlayStation), as well as spending time with my family and friends.

Have a super half term holiday, see you on

**Tuesday 7th November!**

## Online Safety at St Clements

j i w e b s i t e e g s  
v n k m e s s a g e f p  
l o t c n o o n u i a  
a i t p h i s h i n g m  
e s n p t p f o r a g g  
r s l j c e t u e f h x  
a i n f o r m a t i o n  
w m o i o s z l l b y b  
l r r e p o r t i a b c  
a e w h z n v a f x a g  
m p u w p a s s w o r d  
y i r r e l i a b l e k

filtering  
information  
malware  
message  
password  
permission

personal  
phishing  
reliable  
report  
spam  
website



## Important Upcoming Dates

October	26.10	Last day of term for pupils
	27.10	School closed to pupils- Teacher training
November	6.11.23	School closed to pupils- Teacher training
	7.11.23	Back to school for pupils.
	28.11.23	Individual school photos

On Tuesday Year 3 had a fantastic opportunity to see their learning come to life. They were excited to have a live action Roman workshop be delivered in their classroom for the whole day. Year 3 had an opportunity to dress up as Julius Caesar, touch real Roman artefacts, and play Roman numerals dice games. This interactive opportunity allowed children to develop new skills and build confidence and understanding of performing arts so that they could deliver their own performance. Judging by the children's smiles and amazing feedback this has proved to be a lifelong learning experience, one that year 3 will not forget for quite some time!



## Attendance Punctuality

Attendance and punctuality are very important to help assist the children with their learning. Being absent or late disrupts not only their learning but that of their classmates.

**Rec - 82%**

**Year 1 - 93%**

**Year 2 - 86%**

**Year 3 - 90%**

**Year 4 - 91%**

**Year 5 - 96%**

**Year 6 - 93%**

**Rec - 11**

**Year 1 - 8**

**Year 2 - 5**

**Year 3 - 4**

**Year 4 - 8**

**Year 5 - 7**

**Year 6 - 6**

Head Teacher: Miss Shryane

Deputy Head Teacher: Mrs Nizamis

Assistant Head Teacher: Mrs Fox



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# Safeguarding:



## Bonfire night

It is not long until Bonfire Night, where the sky lights up with hundreds of dazzling fireworks across the country. Bonfire Night is on 5th November, but is celebrated on days around that date. There will be hundreds of specially organised bonfires in public parks and lots of you might be off to friends' parties or have smaller Bonfire Night celebrations in your gardens with your family. If it's an organised display, there are professional teams who set and light the bonfires safely. They also light all the fireworks.

## Fireworks

Only adults should deal with setting up firework displays, the lighting of fireworks and the safe disposal of fireworks once they have been used. Children should not be asked to help at any stage. Children should watch displays from a safe distance – they should be well away from both the fireworks and any bonfires. Families should keep a torch, buckets of water, eye protection, gloves and a bucket of soft earth on hand. The bucket of sand can be used to place fireworks in ready to be lit.

## Bonfires

The area around the fire should be cordoned off and any children nearby should be supervised at all times. The fire should be lit away from wooden fences, sheds and any places where children will be playing. Petrol, paraffin or sprits should never be poured directly onto a fire. Families should use fire lighters to prevent sudden flare-ups.

## Sparklers

- Sparklers should not be given to children under five.
- Adults should never hold a baby while using a sparkler.
- Sparklers should not be waved close to other people.
- Anyone holding a sparkler should keep it at arm's length and wear gloves.
- After they have been used, sparklers should be placed in a bucket of cold water or wet sand.

Our values focus this half term **Dignity**

**dig·ni·ty**  
noun

1. The state or quality of being worthy of honour or respect.

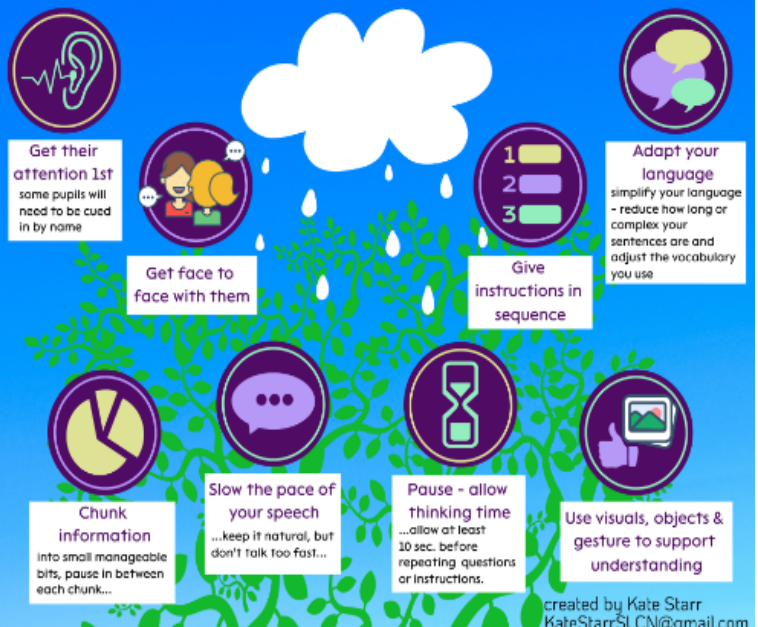
If you have any worries regarding your child, start by discussing them with your child's class teacher.

Should your concerns persist, don't hesitate to reach out to Mrs. Opong, the Special Educational Needs and Disabilities Coordinator (SENDCo).

Communication Friendly Environments:

## Language Learning Interactions

Help children and young people's Speech, Language and Communication grow through the way you interact with them.



created by Kate Starr  
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Developed using materials from the 'Better Communication Research Programme' Inc. 'Communication Supporting Classrooms (CsC) tool' (Dockrell et al., 2012). <https://www.gov.uk/government/collections/better-communication-research-programme>



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