

#LearningforLifeAnchoredInChrist

Service Our values focus this half term is

Hello Everyone,

My name is Mrs Clay and I am a teacher in Y2. I joined St. Clement's last November and have really enjoyed working here over the last few months. It was clear from my first day that St. Clement's is a special place. When I started here, I received a warm welcome from both the children and the staff and felt part of the team straight away.

I am an experienced teacher and love my job. It is very rewarding to help children learn and develop new skills. Every single day is different when working in schools. Since joining St. Clement's I have been lucky enough to be involved in the nativity performance, small group interventions and whole class teaching. This half term, Y2 are learning about The Great Fire of London which is one of my favourite topics as I feel it really brings history to life.

I look forward to getting to know more of the children and the parents over the coming months.

Have a great weekend.

Mrs Clau **Class Teacher**

Head Teacher: Miss Shryane Deputy Head Teacher: Mrs Nizamis Assistant Head Teacher: Mrs Fox



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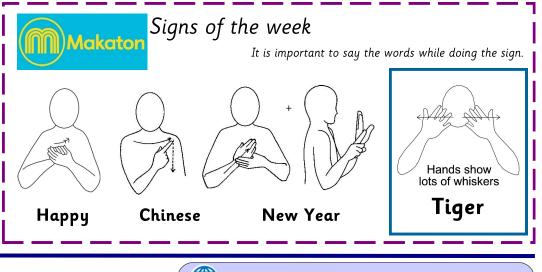
Phone: 0121-464-4652



Trip to Wing Yip In preparations for Chinese New Year, Reception visited Wing Yip to buy lots of goodies for our New Year celebration. Before we went on our trip, we had to use our phonics knowledge to write a list of all of things we needed. We bought lots of yummy treats such as spring rolls, noodles, and fortune cookies. We really enjoyed looking at all the lovely red decorations in store. We know that red is a lucky colour for Chinese people! Reception were absolutely fantastic and showed the community what a great school

St. Clement's is!

Which Chinese zodiac are you?											
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RAT	ох	TIGER	RABBIT	DRAGON	SNAKE	HORSE	GOAT	MONKEY	ROOSTER	DOG	PIG
2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995



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Safeguarding: Private Fostering

Private fostering is an arrangement by which a child or young person under 16 (or under 18 if they have a disability) does not live with a parent or close relative. For the purpose of private fostering close relatives are a grandparent, aunt, uncle, brother, or stepparent by marriage.

Many parents who have arranged for someone else to care for their child often don't realise they have entered into a private fostering arrangement. If your child is being cared for by an adult carer who is NOT a close relative in a different home to you for a continuous period of 28 days or more, this is a private fostering arrangement. Even though this is a private arrangement.

The law says that the local authority (Birmingham Children's Trust) must ensure your child is safe and well cared for. So, if you are thinking of placing your child in a private fostering arrangement, you must inform them at least six weeks beforehand or in case of an emergency placement, within 48 hours of the placement beginning. If school are made aware of a Private Fostering situation, they will also inform Birmingham Children's Trust.

If you would like more information on Private Fostering, please see Miss Akers.

Important Upcoming Dates

<u>End of Term</u>: Friday 18th February - *February Half Term: Monday 20th - Friday 24th -*<u>First Day Back</u>: Monday 27th February (normal time)



Damaged Reading Book Please can you make sure reading books that go home are looked after. Recently we have had a number of books come back to school damaged. Lost/Damaged books will need to be paid for.



Give your hands to serve and your hearts to love.

Mother Teresa



We are looking for Lunchtime Supervisor Staff.

If you are interested, please contact the school for more information.

Article20: Children without families

Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life.



Article21: Children who are adopted

When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country – for example by living with another family – then they might be adopted in another country.

