



### Sports Premium Spending 2021-22

#### # Learning for Life, Anchored in Christ

Inspiring happy, **courageous**, independent, curious and creative, life-long learners. So that all achieve their full potential, striving academically and socially with **humility** and **dignity**.

Believing being anchored in Jesus Christ will guide us with **hope**, **compassion** and **wisdom** in becoming successful members of a global community.

## P.E. and Sport Premium Funding 2020 -2021

For the academic Year September 2020 to July 2021 the school received **£18,000 PE and Sport Premium Funding**.

We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we used the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

To excel in a broad range of activities

To engage in competition

To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

A more inclusive curriculum

A growth in traditional and alternative sports

Improvements in our partnership work with other schools

Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety 2021-22	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key achievements 2021-22:	Areas for further improvement and baseline evidence of need :
<p>Children engaged in high quality play/regular activity throughout lunchtime and morning break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build. A range of sporting activities offered by sports coach.</p> <p>Sports day where all children take part in a non-competitive and competitive fashion this year. Development of social skills, positive relationships, leadership, teamwork and communication skills, alongside facing new challenges.</p> <p>Prioritising alternative sport/activities to encourage children who many not enjoy traditional school team sports, ie: archery, hockey, tap dance</p> <p>Provision for the cultural development of our children: willingness to participate in and respond positively to sporting opportunities eg Bhangra dance club and our Commonwealth carnival dance workshops for all year groups from Rec-Y6.</p> <p>Groups of children from Rec-Y6 taking part in the MAT wide Commonwealth games competition</p> <p>Key stage 2 taking part in central hub tournaments in netball and football.</p> <p>Pupil premium children being prioritised in after school clubs.</p>	<p>Introduce new ideas to achieve the recommended 30 minutes a day of activity</p> <p>Improve the notion of Personal challenge within PE lessons and competitions – especially around new house teams</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Increase the percentage of children leading and managing sports events</p> <p>Continue to enhance the opportunities for our less active and other targeted groups</p> <p>Continue to enable every year group to have the expertise of a coach</p> <p>Continue to provide opportunities for non-traditional sports and inspirational sessions for all</p> <p>Make links with local clubs to encourage further out of school participation</p> <p>Without school based coach- work with other BDMAT school to continue participation in competitions and tournaments</p>

Academic Year: 2020/21	Total fund allocated: £17,750	Carry Over: £1,506.16		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
				53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A part time qualified PE lead who manages PE provision across the Academy is employed to manage PE across the whole school with clubs and CPD of other staff members.</p> <p>Will also lead and deliver and evaluate CPD to insure quality first teaching. To lead lunch time activity and after school clubs and any other activity or PE</p>	<p>Time table of CPD, Support teachers with planning, provide model lessons, monitor and give feedback for CPD.</p> <p>Support class teachers in engaging with daily activity.</p> <p>All classes rota throughout the year.</p> <p>Audit resources and budget any up</p>	<p>£12,000</p> <p>£1000</p>	<p>Qualified PE lead has worked with a number of staff throughout the academic year with feed back forms, model lessons and planning support through PE HUB.</p> <p>Support provided through regular contact with teachers. Feedback is positive.</p>	<p>Due to the PE Lead moving jobs the school will look to replace.</p>

indicatives.  Children to have reflection time and brain breaks during the school day to refocus.	grading of equipment.		Equipment audited throughout the year with equipment upgrades for play times and clubs.  Large % of pupils join in with active clubs/games at lunchtime and playtime.	Sporting equipment to be audited and upgraded for start of new academic year
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:  53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In-house tournaments, afterschool clubs, PE CPD Lessons and lunch clubs.  Themed PE sessions are run throughout the year for wellbeing, health week ect.  Self-esteem raised through awards and recognition	Lunch clubs - a wide range of activities such as cricket, basketball, hockey, football, rounder ect.  PE lead to run small coaching sessions with targeted children.  Display board is in the hall to celebrate children's achievement and progress on playground challenges, daily mile.  Meet with curriculum lead to discuss yearly over view.	£12,000	A wide range of sporting options such as volleyball, cricket, football, tennis, basketball and hockey participated in.  Display board is up in the hall to display and sporting challenges or sporting events. Central Hub sporting fixtures.  Regular discussions and meetings kept with SLT	Due to the PE Lead moving on the school will look at new playtime, club provision and sporting opportunities. .  Display board to stay up with more information on sporting events and challenges updated more regularly.  Continue with regular meetings.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver PE through part time PE teacher.	<p>Qualified PE lead is employed who provides CPD for teaching staff – modelled lessons, team teaching, moderation and evaluation.</p> <p>PE lead helps teachers with planning and assessments on children's development.</p> <p>CPD feedback forms</p> <p>Feedback and report back to SLT.</p> <p>PE lead to deliver whole school insets throughout the year.</p> <p>PE lead providing planning support.</p>	£12,000	<p>Qualified PE lead has worked with a number of staff throughout the academic year with feed back forms, model lessons and planning support.</p> <p>PE lead has been helping teachers through planning and assessments regular contact, CPD feed back forms.</p> <p>PE Lead has provided planning support for all.</p> <p>Lesson observations and pupil voice show greater enjoyment and skill development in lessons.</p>	Due to PE Lead moving on the school will look to other options for CPD and planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Woodlands outdoor pursuit centre- all of key stage 2 classes to participate- develop resilience, self-esteem, collaborative skills and perseverance</p> <p>Enrichment sessions on Monday afternoon give the children to opportunity to experience a broader range of activity such as archery, tap dance, bhangra, team bonding</p>	<p>Trips planned and booked, risk assessments completed.</p> <p>Yearly overview of activities offered through enrichment.</p> <p>PE lead to meet with teachers to support with medium term planning</p>	£12,000	<p>Years 3, 4, 5 and 6 visited Woodlands taking part in outdoor education – pupil and staff voice evidence of participation and teamwork development.</p> <p>Enrichment has been taking place providing a wide range of activities. School participated in BDMAT Commonwealth games as well as school sports day where 100% chn</p>	<p>We will look to continue trips to woodlands.</p> <p>Enrichment to continue for next academic year.</p>

challenges ect. They are able to showcase these new skills in the school production at the end of each term.  School trips are planed with an active element such as orienteering and rock climbing.		£4900	took part.  PE lead has had regular contact with staff over medium term planning and enrichment	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External tournaments, after school clubs, PE lessons and Lunch clubs- encourage and motivate children to participate in team sports and develop resilience and perseverance in physical activity.  Sporting day with a range of activities to promote collaborative working and raise aspirations.	Participation in Central HUB competitions and sporting calendar throughout the year.	£12,000  £425    £450	PE lead has been providing sporting events throughout the year where all classes have been able to compete against other schools in a wide range of sports.  The school have been able to compete in inter house sporting events throughout the year as well as sports day.  The school has competed in MAT wide events celebrating the Commonwealth Games.	The school will continue to compete in local sporting events provided locally and by the MAT.



