



# The Anchor News

Serving the local community in the name of Christ since 1859

19th January 2024

## #LearningforLifeAnchoredInChrist

Hi everyone,

Our sport coach, Miss Pearson, will be leaving us this term which is sad as she has really enjoyed teaching a range of sports to the children since September. We will however, recognise the person who will be replacing her as we welcome back Miss Etches. Miss Etches worked with us for most of last year and knows the children well.

This term our PE focus is Gymnastics, Athletic and Tennis. It is important for children to build their stamina with physical exercise and we all know the benefits of physical activity on both our bodies and our mental well-being. The children also take part in yoga daily to support mindfulness and mental health as well as stretching out those muscles! Please ensure children have their PE kits on the appropriate day.

**Tuesday**– Year 1, 2,3 and 4 and Year 5 swimming kits.

**Wednesday**– Y1,Y6 and eyfs.

Please remember the school PE uniform.



## Important Upcoming Dates

January /February	Every Tuesday	Reception– reading together-9.00am
	Fortnightly	Pastoral Coffee morning 9-10
	6.Feb.24	KS2 SATs workshop– details to follow
	9. Feb.24	Last day of term



Attendance is still not good, especially in Reception. This is a really important year of learning for children where they develop good learning behaviours, language, social skills etc. It impacts on the rest of their school journey.

## Attendance Punctuality

Rec -87%

Rec - 10

Year 1 - 95%

Year 1 - 18

Year 2 - 96%

Year 2 - 5

Year 3 - 91%

Year 3 - 7

Year 4 - 90%

Year 4 - 4

Year 5 - 97%

Year 5 - 19

Year 6 - 95%

Year 6 - 11

## This Week's

### Star Pupils

Maryam & Lamaisah

Savannah & Liam

Owen & Hussin.F

Tavell & Olivia

Ashfaq & Haroun

Harjar & Moayad

Dunya & Noah

### Lunchtime Star

Anulla-Blu

Punctuality: The punctuality in some classes is shocking this week.

Being punctual for school means making sure your child is at school and ready to learn before the bell rings. We run many reading interventions and learning activities between 8.45-9.00 so school really does begin at 8.45. There are many ways to ensure your child is on time for school, from making sure their school bags are packed the night before to making sure they get up with plenty of time to eat and get ready. Lost minutes mean lost learning. Did you know that being late 15 minutes every day is the same as missing 2 whole weeks of school over a full academic year? A few minutes here and there shouldn't matter but every minute counts and that lost time all adds up. Being late doesn't only affect your child, it disrupts other children in the class as well as the teachers trying to teach a lesson. However, if you do think you are going to be late, please do not keep your child off school for the rest of the day. Being late and in school is better than being absent and missing out.

Children who were regularly late to school say:- "I feel embarrassed, everyone looks at me." "I don't know what to do, everyone's started work."

Head Teacher: Miss Shryane

Deputy Head Teacher: Mrs Nizamis

Assistant Head Teacher: Mrs Fox



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The Makaton sign of the week is 'listen'



## Safeguarding:

### Parent Coffee and Discussion Mornings



Come along and join us at St Clements Academy for our new Coffee Mornings. Each session we will focus on a different topic. Everyone will have the opportunity to chat, share knowledge and discuss the role school plays in variety of areas.

Session will be fortnightly and held by Mrs Sheckler and Miss Akers.

Session 1	Friday 19th January 9.00am-10.00am
Session 2	Friday 2nd February 9.00am-10.00am
Session 3	Friday 23rd February 9.00am-10.00am
Session 4	Friday 8th March 9.00am-10.00am
Session 5	Friday 12th April 9.00am-10.00am



Our values focus this half term

Service



Hitting and smacking is not a positive way to manage behaviour and using an implement (object) to hit children with is illegal. Safeguarding the pupils at the academy is paramount, when concerns arise and children share worries with trusted adults, we have trained Designated Safeguarding Leads, who manage the concerns and any referrals that may need to be made. Finding positive ways to build respect and manage behaviour is better and will have a longer lasting impact.

1. It is too easy for a frustrated parent to cross the line from smacking to abusing. Unfortunately, by the time the anger clears, many parents have crossed the line from smacking to hitting, shaking, slapping and other forms of child abuse.
2. Smacking makes a child feel helpless and damages self-esteem.
3. Smacking teaches aggressive behaviour. Children who are smacked learn to handle some problems by hitting or threatening to hit. Others find their anger hard to then process and can take it out on their peers.
4. Smacking usually leads to more misbehaviour.
5. Smacking can damage your relationship with your child. It can put an emotional wedge between parent and child. Children depend on their parents to care for them.
6. Smacking often leaves the parent feeling guilty.
7. There are many more effective methods of discipline. These methods not only solve behaviour problems but also help build such qualities of character as responsibility, cooperation, courage, respect and self-esteem.



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