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|  | **Week 1****8-01-24** | **Week 2****15-01-24** | **Week 3****22-01-24** | **Week 4****29-01-24** | **Week 5****05-02-24** | **Week 6****12-02-24** |  |  |
| **Numeracy** | Fractions A | Multiplication & Division | Multiplication & Division | Multiplication & Division | Fractions B | **Half-Term** |  |  |
| **Literacy** | Narrative – To EntertainSci-fiChn will understand what makes a good sci-fi story | Narrative – To EntertainSci-fiChn will begin to write, develop, and edit their ideas. | Narrative – To EntertainSci-fiChn will produce a sci-fi story  | BiographyChn will research and collect information about Katherine Johnson  | BiographyChn will begin to write a biographical account of Katherine Johnson.  |  |  |  |
| **Science***Earth & Space* | What’s in Space?Chn will learn about the main bodies found within and beyond our solar system. | How do the planets move?Chn will learn about the orbital paths of the planets in our solar system. | How does the position of the Sun in the sky change?Chn will observe and use images to look at how shadows change when the sun changes position. | What causes day & night?Chn will model the rotation of the Earth on its axis to help explain day & night | How does the Moon move?Chn will model the moon how the orbits and rotates  |  |  |  |
| **RE***Humanansim/non-religious views* | To explore what a worldwide view is. | To identify the key ideas of influential humanist thinkers. | To explore the ideas of humanist thinkers. | To identify the main humanist beliefs and symbols | To begin to identify why some people are Atheists. |  |  |  |
| **History/Geog***Birmingham the workshop of the world* | A Local History StudyTo explore how Birmingham began?Chn will learn how Birmingham developed from Anglo-Saxon beginnings to the second largest city. | A Local History StudyTo use primary sources Who was James Brindley and what impact did the canals have? | A Local History StudyTo research the Three Wise Men using secondary sources.Why do Boulton – Watt and Murdock deserve a statue? | A Local History StudyTo explore trade in our local area.Are they still here? Chn will look at trade past and present? | A Local History StudyTo research our local areaTrip to Birmingham Taking photos in groups.  | Visit to Ozzie the Bull Train into town – visit library – Three wise men. |  |  |
| **Art/DT** | Space ImageryTo explore the purpose and effect of imagery | Drawing decisionsTo understand and explore decision making in creative processes | Teis AlbersTo develop drawn ideas through paint making | A vision of the futureTo test and develop ideas using sketchbooks | Revisiting ideasTo apply an understanding of drawing processes to revisit and improve ideas |  |  |  |
| **PSHE** | **When I Grow Up (My Dream Lifestyle)**I understand that I will need money to help me achieve some of my dreams | **Investigate Jobs and Careers**I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs | **My Dream Job. Why I want it and the steps to get there**I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it | **Dreams and Goals of Young People in Other Cultures**I can describe the dreams and goals of young people in a culture different to mine | **How Can We Support Each Other?**I understand that communicating with someone in a different culture means we can learn from each other, and I can identify a range of ways that we could support each other |  |  |  |
| **Computing****imodel** | To become familiar with cad software.  | To become familiar with basic 3D modelling tools | To understand that graphic models can be easily changed | To use features of graphical modelling software to develop a 3D model | To evaluate and improve 3D models |  |  |  |
| **PE** *Swimming**yoga* | Swimming | Swimming | Swimming | Swimming | Swimming |  |  |  |
| **Music***Discussing the stylistic features of different genres - Blues* | History of the BluesTo know the key features | Playing a chordTo play the first line of the 12 bar Blues | The 12-bar BluesTo be able to play the 12-bar Blues | Blues ScaleTo be able play the Blues scale | Improvisation and the BluesTo be able to improvise with notes from the Blues scale |  |  |  |
| **PD/ESR**Fulfilled Lives  | What is wealth?To understand that there are different types of wealth | What is wealth?To understand the different ways in which wealth can be shared | What is wealth? | What is wealth?To know how we can increase wealth and the wealth of others. | What is wealth?To know how we can increase wealth and the wealth of others. |  |  |  |
| **MFL****French-***Space Exploration*  | The Solar System in FrenchTo identify keywords, phrases and ideas from spoken French. | French Sun and Moon metaphorsTo apply knowledge of noun and adjective agreement to create metaphors in French. | Comparing planets in FrenchTo make comparisons in French. | A galaxy guide in FrenchTo develop understanding of the rules of adjectival agreement. | French alien worldsTo describe and compare alien planets. |  |  |  |