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|  | **Week 1**  **8-01-24** | **Week 2**  **15-01-24** | **Week 3**  **22-01-24** | **Week 4**  **29-01-24** | **Week 5**  **05-02-24** | **Week 6**  **12-02-24** |  |  |
| **Numeracy** | Fractions A | Multiplication & Division | Multiplication & Division | Multiplication & Division | Fractions B | **Half-Term** |  |  |
| **Literacy** | Narrative – To Entertain  Sci-fi  Chn will understand what makes a good sci-fi story | Narrative – To Entertain  Sci-fi  Chn will begin to write, develop, and edit their ideas. | Narrative – To Entertain  Sci-fi  Chn will produce a sci-fi story | Biography  Chn will research and collect information about Katherine Johnson | Biography  Chn will begin to write a biographical account of Katherine Johnson. |  |  |  |
| **Science**  *Earth & Space* | What’s in Space?  Chn will learn about the main bodies found within and beyond our solar system. | How do the planets move?  Chn will learn about the orbital paths of the planets in our solar system. | How does the position of the Sun in the sky change?  Chn will observe and use images to look at how shadows change when the sun changes position. | What causes day & night?  Chn will model the rotation of the Earth on its axis to help explain day & night | How does the Moon move?  Chn will model the moon how the orbits and rotates |  |  |  |
| **RE**  *Humanansim/non-religious views* | To explore what a worldwide view is. | To identify the key ideas of influential humanist thinkers. | To explore the ideas of humanist thinkers. | To identify the main humanist beliefs and symbols | To begin to identify why some people are Atheists. |  |  |  |
| **History/Geog**  *Birmingham the workshop of the world* | A Local History Study  To explore how Birmingham began?  Chn will learn how Birmingham developed from Anglo-Saxon beginnings to the second largest city. | A Local History Study  To use primary sources  Who was James Brindley and what impact did the canals have? | A Local History Study  To research the Three Wise Men using secondary sources.  Why do Boulton – Watt and Murdock deserve a statue? | A Local History Study  To explore trade in our local area.  Are they still here? Chn will look at trade past and present? | A Local History Study  To research our local area  Trip to Birmingham  Taking photos in groups. | Visit to Ozzie the Bull  Train into town – visit library – Three wise men. |  |  |
| **Art/DT** | Space Imagery  To explore the purpose and effect of imagery | Drawing decisions  To understand and explore decision making in creative processes | Teis Albers  To develop drawn ideas through paint making | A vision of the future  To test and develop ideas using sketchbooks | Revisiting ideas  To apply an understanding of drawing processes to revisit and improve ideas |  |  |  |
| **PSHE** | **When I Grow Up (My Dream Lifestyle)**  I understand that I will need money to help me achieve some of my dreams | **Investigate Jobs and Careers**  I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs | **My Dream Job. Why I want it and the steps to get there**  I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it | **Dreams and Goals of Young People in Other Cultures**  I can describe the dreams and goals of young people in a culture different to mine | **How Can We Support Each Other?**  I understand that communicating with someone in a different culture means we can learn from each other, and I can identify a range of ways that we could support each other |  |  |  |
| **Computing**  **imodel** | To become familiar with cad software. | To become familiar with basic 3D modelling tools | To understand that graphic models can be easily changed | To use features of graphical modelling software to develop a 3D model | To evaluate and improve 3D models |  |  |  |
| **PE**  *Swimming*  *yoga* | Swimming | Swimming | Swimming | Swimming | Swimming |  |  |  |
| **Music**  *Discussing the stylistic features of different genres - Blues* | History of the Blues  To know the key features | Playing a chord  To play the first line of the 12 bar Blues | The 12-bar Blues  To be able to play the 12-bar Blues | Blues Scale  To be able play the Blues scale | Improvisation and the Blues  To be able to improvise with notes from the Blues scale |  |  |  |
| **PD/ESR**  Fulfilled Lives | What is wealth?  To understand that there are different types of wealth | What is wealth?  To understand the different ways in which wealth can be shared | What is wealth? | What is wealth?  To know how we can increase wealth and the wealth of others. | What is wealth?  To know how we can increase wealth and the wealth of others. |  |  |  |
| **MFL**  **French-**  *Space Exploration* | The Solar System in French  To identify keywords, phrases and ideas from spoken French. | French Sun and Moon metaphors  To apply knowledge of noun and adjective agreement to create metaphors in French. | Comparing planets in French  To make comparisons in French. | A galaxy guide in French  To develop understanding of the rules of adjectival agreement. | French alien worlds  To describe and compare alien planets. |  |  |  |