

St.Clement's Medium Term Overview

Spring 2

Year 4	<u>Week 1</u> <u>19-02-24</u>	<u>Week 2</u> <u>26-02-24</u>	<u>Week 3</u> <u>4-03-24</u>	<u>Week 4</u> <u>11-03-24</u>	<u>Week 5</u> <u>18-02-24</u>
Numeracy	FRACTIONS Understand the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers	FRACTIONS Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions. Convert improper fractions to mixed numbers	FRACTIONS Equivalent fractions on a number line. Equivalent fraction family Add 2 or more fractions Add fractions and mixed numbers	FRACTIONS AND DECIMALS Subtract fractions Subtract from whole amount Subtract from mixed numbers Tenths as a fraction Tenths as a decimal	DECIMALS Tenths on a place value chart Tenths on a number line Divide a 1 digit by 10 Divide 2 digit by 10
Literacy	SETTINGS To explore and consider themes, images and symbols from books. To use a variety of noun phrases to create a setting description.	LETTERS To understand how an author uses personification and other devices to create images and effects.	NARRATIVE To plan a story using the main events of a known narrative	NARRATIVE To use dialogue to show how characters' personalities.	REPORTS To create expanded noun phrases using prepositions and adjectives
Science <i>Digestion and food chain</i>	The digestive system is the parts of the body that work together to break down food into nutrients and get rid of waste. The main parts of the digestive system are the mouth, oesophagus, stomach, small intestine, large intestine, rectum and anus	Humans have different types of teeth: incisors, canines and molars.	Teeth have different shapes to break up different foods. Incisors are used for cutting food, canines for tearing and molars for grinding.	Food is chemically broken down in the stomach and small intestine, where it is absorbed into the blood. The large intestine absorbs any remaining water and the rectum stores poo.	A food chain shows how energy and nutrients pass from one living thing to another as they eat or get eaten by each other.
RE <i>Christianity Salvation</i>	Jesus and his disciples were Jewish and celebrated Passover Jesus knew Judas would betray him Christians remember the Last Supper through the Eucharist	What Christians believe Jesus was trying to teach by washing the disciples' feet What Maundy Thursday is	What the Eucharist is and why it is so important to Christians How Christians prepare for Holy Communion	Jesus was betrayed more than once How the disciples reacted to Jesus' arrest	Christians believe Jesus died so their sins could be forgiven and they could be closer to God Christians believe that Jesus is their saviour- he gave them salvation.

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History/Geog <i>Road trip USA</i>	There are 50 states in the USA. Each star on the flag represents a state. Each state has a capital.	Key information about their chosen state: the climate, population, landmarks...	What lines are latitude and longitude are.	Examples of human and physical geography in America..	Key information about a national park in America.
Art/DT					
PSHE	To recognise how different friendship groups are formed, how I fit into them and the friends I value the most	To understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations	To understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke	To understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol	To recognise when people are putting me under pressure and can explain ways to resist this when I want
Computing <i>i-animate</i>	To understand what animation is	To create a scene for an animation	To understand that animation can be created using a digital tool	To create animated scenes	To storyboard and create a short animation
PE	To have an understanding of the importance of a warm up and perform a number of stretches with control and balance (yoga positions such as downward dog, happy cat, angry cat and warrior).	To have an understanding of what synchronisation, in unison and cannon means and be able to perform movements using this method.	To be able to create basic dance movements to a beat of four or eight.	To have a basic understanding what syncro, in unison and cannon means and be able to perform movements using this method.	To be able to have a understanding of a mirror image and be able to apply it within a sequence/ routine.
Music Haiku, music and performance	To understand the history of rock and roll music	To be able to perform with a sense of style	To play a walking bass line on tuned percussion	To be able to play a rock and roll bass line	To be able to play a rock and roll piece of music
PD/ESR	PD -To know people have feelings but understood that they might experience and show their feelings in different ways or in different circumstances	ESR -To know what extinction is and how this affects biodiversity	PD -I can understand another person's point of view and understand how they might be feeling.	ESR -To understand the important role birds play in biodiversity	PD -I can work well in a group,, cooperating with others to achieve a joint outcome

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MFL French- <i>Weather</i>	Use a physical response to show their understanding of six to eight weather phrases	Repeat new phrases with accurate pronunciation.	Say at least two sentences intelligibly to convey the weather in a given place. Point or move in the correct direction during a compass points game	Match at least three temperature numerals and words correctly. Say the correct number for a temperature.	Show an understanding of the water cycle and relevant cognates in both English and French.
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