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|  | **Week 1**  **8-01-24** | **Week 2**  **15-01-24** | **Week 3**  **22-01-24** | **Week 4**  **29-01-24** | **Week 5**  **05-02-24** | **Week 6**  **12-02-24** |  |  |
| **Numeracy** | Factors  Factor pairs  Multiplying by 10 | Multiplying by 100  Dividing by 10  Dividing by 100  Related Multiplication and division facts | Informal written method of multiplication,  Multiply 2 digit by 1.  Multiply 3 digit by 1.  Divide 2 digit by 1. | Divide 3 digit by 1  Correspondance problems.  Measure in km and m.  Perimeter. | Rectilinear shapes.  Missing lengths.  Perimeter of polygons. | **Half-Term** |  |  |
| **Literacy** | Inferential statements. Short description using the 5 senses. Word families. Antonyms and synonyms. Conjunctions. | Character description. Letter to persuade. Dialogue Conjunctions Antonyms Suffixes Word classes Contractions. | Book review Retelling Plan narrative Write narrative Speech marks. Fronted adverbials. Noun phrases. | Write narrative Edit and improve Publish Describe a scene Speech marks. Adverbials Parenthesis Noun phrases | Write comparisons Describing the landscape Creating captions Retell the story Contrasting conjunctions Adjectives Personification Verbs Prepositions |  |  |  |
| **Science**  *Human impact* | Examples of positive and negative ways humans change the environment.  Definition of biodiversity  How pollution is caused | How to interpret a bar graph  Plan a survey on different types of litter | Carry out a survey.  Collect and present results. | Research and present information about the impact of litter on animals. | understand the potential human impact on food chains in a UK habitat. |  |  |  |
| **RE**  *Islam* | that the Prophet Muhammad matters to Muslims  that Muslims usually say ‘Peace Be Upon Him’ (PBUH) when the mention the Prophet.  That there are many stories that help us see what the prophet Muhammed was like just like there are stories about Jesus in the Bible. | the Qur’an was revealed to Prophet Muhammad who shared it with the world | The story of Bilal demonstrates courage and faithfulness  Prophet Muhammad [PBUH] taught that all humans are equal and worthy of kind treatment  When Muslims gather to pray, a human voice calls them – Bilal was the first Muezzin (Prayer Caller) | That Muslims make no visual images of the Prophet  Muhammad (PBUH).  Muslims use the stories of Muhammed(pbuh) as a guide for how they should live their life. | To know there are links between religious leaders and other kinds of leadership.  That all leaders face challenges  That sometimes it is not right to follow |  |  |  |
| **History/Geog**  *Birmingham the workshop of the world* | People who arrived in Britain from 1948 to 1971 are often called the Windrush generation, named after the ship that brought some of the first migrants to the country. | Who the ‘Windrush generation are? Each passenger of the Empire Windrush was given landing cards. These cards gave detains of each passenger, including their name and occupation. | It is very likely there are people alive from the Windrush generation. The Windrush Scandal – British citizenship was called into question. | Britain was struggling to rebuild itself after the war. There was a labour shortage which meant that there were not enough people to do important jobs. | Why it is important to celebrate Windrush. |  |  |  |
| **Art/DT** | To develop ideas for 3D work through drawing and visualisation in 2D. | To use more complex techniques to shape materials. | To explore how shapes can be formed and joined in wire. | To consider the effect of how sculpture is displayed. | To choose and join a variety of materials to make sculpture. |  |  |  |
| **PSHE** | I can tell you about some of my hopes and dreams. | I know how disappointment feels and can identify when I have felt that way. | I know how to cope with disappointment and help others cope with theirs. | I know what it means to be resilient and to have a positive attitude. | I can identify the contributions made by myself and others to the group’s achievement. |  |  |  |
| **Computing**  **imodel** | Messages can be communicated over distance | To know hoe email travels and how to retrieve it. | To send and reply to emails. | To attach a file to an email. | To use email to communicate ideas. |  |  |  |
| **PE** | Barrier games – Tennis  I can hit the ball with a forehand shot. | Barrier games – Tennis  I can move my feet in line with the ball. | Barrier games – Tennis  I can use underarm throw accurately. | Barrier games – Tennis  I understand how to hit the ball away from the opposing player, making it hard for them to return it. | Barrier games – Tennis  I can work cooperatively to cover the space on the court. |  |  |  |
| **Music**  Haiku, music and performance | To describe the festival of Hanami using words and sounds | To represent a blossom tree using sounds | To identify different musical features | To work as a group to create a piece of music to celebrate Hanami | To perform a piece of music to celebrate Hanami |  |  |  |
| **PD/ESR** | To understand what biodiversity is, and why it is important. (Part 1 |  | LO: To understand what biodiversity is, and why it is important. (Part 2) |  | LO: To know what extinction is and how this affects biodiversity. (Part 1) |  |  |  |
| **MFL**  **French-**  *Space Exploration* | numbers to 31 and do maths calculations in French. | days of the week in French. | months of the year. | ask what the date is and to write down the date. | learn about the similarities and differences between traditional birthday celebrations in France and England |  |  |  |