

MODEL SAFEGUARDING & CHILD PROTECTION POLICY FOR SCHOOLS AND EDUCATION SERVICES

UPDATE RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on 26.09.19

The following persons are authorised to approve minor changes between reviews:


Chair of Governors – John Pemberton

Safeguarding Lead Governor – Keri Sheckler

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Date of Change: 1 st April 2020		
Addition	DfE guidance	https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings
Addition	BCC guidance vulnerable children	https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.doc
Addition	DfE guidance	https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools
Strengthened focus	DfE guidance	The continued importance of all staff and volunteers acting



		immediately on any safeguarding concern. In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	What staff and volunteers should do if they have any concerns about a child In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	DSL (and deputy) arrangements. In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	The continued importance for school and college staff to work with and support children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children. In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach) In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns) In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	Any arrangements to support children that the school or college are concerned about who do not meet the 'vulnerable' definition. In my school this means that; See BDMAT addendum and checklist
Strengthened focus	DfE guidance	What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed. In my school this means that; See BDMAT addendum and checklist

It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.

