



St.Clement's Medium Term Overview Y6 Spring 2

T2.2	Week 1 19.02.24	Week 2 26.02.24	Week 3 04.03.24	Week 4 11.03.24	Week 5 18.03.24
Numeracy	Fractions, decimals & percentages	Fractions, decimals & percentages	3d shape	angles	Position & direction
Literacy	News paper article	Redrafting & publishing	Formal letter	Non chronological report	Tension narrative
Science <i>Human Circulation</i>	Blood is made up of plasma, red blood cells, white blood cells and platelets	Blood carries oxygen, water, and the nutrients from food that are used for energy and growth, around the body	The human circulatory system pumps blood from the heart to the lungs, back to the heart and onto the rest of the body in a figure-of-eight system.	Blood passes through each side of the heart separately in one circuit	Arteries are blood vessels that carry oxygenated blood away from the heart. Veins carry deoxygenated blood from the rest of the body back to the heart. They have valves to stop the blood flowing backwards.
RE <i>Salvation- Christianity</i>	Isaiah 53 describes the Messiah and describes his sacrifice	Christians believe Jesus was the Messiah	The sacrifices made by some Christians to follow Jesus and serve God	The sacrifices made by some Christians to follow Jesus and serve God	What Christians believe Jesus did to save humans
Geography- Our changing world	There are five major lines of latitude: Equator , Tropic of Cancer , Tropic of Capricorn , Arctic Circle and Antarctic Circle	Climate change affects the water, temperature, greenhouse gases and weather of a biome.	Climate change can intensify natural weather events such as storms, heatwaves, floods, sandstorms and droughts to make them more extreme and more destructive.	North America, Europe and East Asia are the main industrial regions of the world due to a range of factors	Natural resource management (NRM) aims to create sustainable ways of using land now and in the future.
Art-					
PSHE	I can take responsibility for my health and make choices that benefit my health and well-being	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart	I understand that some people can be exploited and made to do things that are against the law	I know why some people join gangs and the risks this involves	I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness



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Computing	To understand the value of mobile technology and it's future development	To use development tools to create an app	To create an app involving variables and procedures	To understand that apps are computer programs that are developed according to a plan	To develop an app according to a plan
PE	I can choreograph a dance and work safely using a prop.	I can lead a small group through a short warm -up routine.	I can perform dances confidently and fluently with accuracy and good timing.	I can refine the way I use actions & dynamics to represent ideas, emotions, feelings and characters.	I can use appropriate language to evaluate and refine my own and other's work.
Music <i>Film scores</i>	To appraise different musical features in a variety of film contexts	To identify and understand some composing techniques in film music	To use graphic scores to interpret different emotions in film music	To create and notate musical ideas and relate them to film music	To play a sequence of musical ideas to convey emotion
PD/ESR PD-	PD: I know my relationships are all different and that different ways of behaving are appropriate for different types of relationships	ESR: To understand what biodiversity is and how it benefits nature.	PD: I can say and do things that are likely to make a difficult situation better	ESR: To understand how human populations can threaten the biodiversity of different areas.	PD: I can use my skills for solving problems peacefully to help other people resolve conflict.
French <i>My family</i>	To recognise and use phrases to say if I have a brother or sister.	To be able to name different family members on a family tree.	To be able to build descriptive sentences into a short paragraph.	To be able to understand and express simple opinions.	To plan and prepare a short presentation about my family.