

Subject	Whole class isolation	Small group/ 1:1 isolation	How do we know chn are engaging	Resources- costing
Reading 4-5 Approx. 1 hour sessions Per week	Teacher to share copies of text each week (can be done in school- scanned/ paper copies) and plan for domain questions as usual. Pupils will receive questions for each day either by Teams platform or paper copy that can be picked up at the beginning of the week. Children to be encouraged to read at home. KS1- daily story time video by class teachers Each class has a class email address/ Teams platform that children can ask questions or teachers can use to explain any issues/instructions.	Teachers to share copies of class text with domain questions from weekly planning. (Teams platform or picked up) Children to be encouraged to read at home- library books can be sent home for extra reading & pupils given tasks such as write a summary/ book review as extension tasks. Each class has a class email address/ Teams platform that children can ask questions or teachers can use to explain any issues/instructions- will be checked daily either at lunch or hometime.	Pupils with paper work packs to bring them back to school when collecting more work. deadlines for completed work shared with pupils on teams Teachers will mark and give feedback via Teams platform. Daily records to be kept of engagement on one drive Teachers will chase up pupils whose	Teacher time Class novels- scanning printing costs



			work is not being returned in weekly phone calls If class/school lockdown teachers will phone pupils weekly.	
SPAG/Phonics 4-5 30 min session per week	Teachers to deliver a pre-recorded video input twice a week and pupils to work on any worksheets provided on Teams/ paper work pack. Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input. KS1- Rec/Yr1 & 2- Collins activity books-specified pages/ phonic sheet & activities-links to Oak Academy linked to weekly objectives. Teacher pre-record video input.	Pupils will have CPG SPAG study and question books. The teacher will direct pupils via Teams/ paper instructions on what pages to complete that link with current class learning. Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input. KS1 as above with specified Collins books.	As above Each class has a class email address/ Teams platform that children can ask questions or teachers can use to explain any issues/ instructions- will be checked daily	KS2-CPG books- approx £33.50 per child KS1-Collins books Approx. £20 per child
Writing 4-5 1 hour sessions approx. Per week	Half termly overview provided for parents with genres of writing to be covered each week and a checklist of what these genres contain. Teachers to deliver a pre recorded video input twice a week and pupils to work on any worksheets provided on Teams/ paper work pack.	Half termly overview provided for parents with genres of writing to be covered each week and a checklist of what these genres contain. Teachers to provide resources/input on Teams/ paper based with a short task each day leading to an independent piece of writing each week(matching in class work).	As above Exercise books provided for pupils	Teacher time Scanning & printing resources



	Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.	Use Oaks as teaching input where further explanation is required.		
Maths 5x 1 hour approx. Per week	White rose slides & challenges to be uploaded to Teams platform. As we subscribe to White Rose, we also have access to the workbooks which link directly to the learning taking place in class and use images and language the children will recognise. These can be downloaded then uploaded to teams or printed. Teachers to deliver a pre recorded video input twice a week and pupils to work on any worksheets provided on Teams/ paper work pack. Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input. TTRS- times tables challenges to be set Classroom secrets- slides and challenges linked to weekly planning overview.	Weekly White rose slides, challenges and workbooks to be uploaded to Teams platform or printed, following what is being taught in class. White rose also have teaching videos that explain all slides as would the teacher in class. Pupils will also have CPG study and question books, as well as different workout books that link to the different topics being covered across each half term if needed as extension. The teacher will direct pupils via Teams/ paper instructions on what pages to complete that link with current class learning. Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input. KS1 as above with specified Collins books.	AS above Also- message on website to signpost parents to contact school if they are having difficulty following any instruction etc and staff member to call back.	KS2-£22.00 per child approx. KS1-between £17.00-£10.00 per child
Science	Teachers to share a pre-recorded video input/ create a slide show to explain content	As school currently plan from Hamilton trust all resources are easily uploaded/	As above	Printing costs Teacher time
1 hour per week	and activities- upload to teams along with any work sheets/ paper workpack.	printed to tie in with what is going on in class each week.		



	Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.	Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input.		
Topic Hist/Geog 1 hour per week	Teachers to share a pre recorded video input/create a slide show to explain content and activities- upload to teams along with any work sheets/ paper workpack. Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input. Linked reading/ project ideas shared.	Teachers to upload any resources/ input slides that link with in class work. Oak National Academy lesson videos that link with current objectives will be shared as teaching direction/input.	As above	Printing costs Teacher time
PHSE/ RHE 1 hour per week	Oak National Academy lesson videos that link with current objectives will also be shared as teaching direction/input.	School currently does a weekly personal development session that all the planning for is built around p.point presentations with clear instructions, explanations and reflections. These will be printed/uploaded for pupils to access at home.	As above	Printing costs Teacher time
Spiritual development 40 mins in total per week	All worship is currently built around p.point presentations or teacher videos that can easily be uploaded onto Teams platforms.	All worship is currently built around p.point presentations or teacher videos that can easily be uploaded onto Teams platforms. For those with no access to IT, paper packs linked to a Bible passage that is being covered in school can be printed. These all contain questions for reflection and prayers.		



ART/DT 1 hour+ per week	Teachers will upload a weekly art project that can be completed at home. All pupils will be sent home with pencils and a work book that they can use for all lessons including art.	Teachers will upload a weekly art project that can be completed at home. All pupils will be sent home with pencils and a work book that they can use for all lessons including art.		Physical resources costspencils/ exercise books
PE 3x15 mins per week	OB will post 3 work out videos each week for teachers to signpost the pupils to/ upload onto teams.	OB to post videos on the blogs.	Class teachers will ask pupils about this is their phone calls	
SEND	Teachers will use ITPs to guide any work sent/ uploaded. Pupils will also have access to a Collins/CPG set of books which is at the appropriate level. The SENDCo will be in contact weekly to check how things are and parents can still contact school/ class teacher by email/Teams. School subscription to IDL will enable individualized targets linked to ITPs to set work for pupils. Pupils can access individualized work at an appropriate level, independently.	Teachers will use ITPs to guide any work sent/ uploaded. Pupils will also have access to a Collins/CPG set of books which is at the appropriate level. The SENDCo will be in contact weekly to check how things are and parents can still contact school/ class teacher by email/Teams.		
Overview	At the beginning of the isolation (or as close as possible) parents will be provided with a weekly timetable with suggested timings for how long to spend on each subject and an overview of what to expect for the week. These will tie in with teachers MTPs. All families receive an overview of the half term with books that are being covered and all the objectives that will be covered for the half term. These continue all year so they will always have an idea of what is being covered in school and how the home learning links in.			



Pupils will be invited to borrow library books that can be left to one side when returned before being put back.

All pupils have online access for TTRS- reminders of passwords & user names will be sent out.

All CPG/ Collins books can be differentiated as different age group books can be used for different pupils. These books will also be used by children in school as weekly homework linked to the learning in class and will be funded by Catch up funding and Pupil Premium.

White Rose maths curriculum can be delivered in class or remotely in exactly the same format with the same resources and clear explanation.

All staff to receive training on Teams platform(BDMAT)

All staff to receive training on IDL (HP) and creating and uploading videos onto the school system (SG)

National lockdown January 2021:

All pupils on vulnerable list phoned and offered a school place

Any pupils without access to devices/internet offered loan school device/ school place

Weekly t.table and planning for remote matches the MTP for Spring 1 which will also still be delivered to pupils in school so all pupils are receiving the same curriculum each week.

EYFS & Yr1- learning via Tapestry (all parents have access)

Daily record kept of engagement- pupils not engaging, chased up in weekly phone call.

DFE guidance- ks 2 pupils must have access to 4 hours/ KS1 3 hours- remote learning per day (the t.table being used covers this)

Phase leads have discussed with all staff about regularity and consistency of feedback and physical marking 2 phone calls per week- beginning and end by CT/TA one to discuss work issues/ give feedback and one for well-being only.

PE sessions still delivered by OB. Links to videos to be shared by OB and staff to upload to Teams

DS to upload CW videos and p.points weekly for staff to add to Teams

All pupils and staff have been trained on using Teams

All staff to be available for 1 hour (allocated on t.table) for 'live' feedback and support on Teams Any paper packs requested will be all the resources/slides provided on Teams. Staff can discuss this with parents/pupils in the weekly phone calls. Packs to be ready for end of day Wednesday for collection on Thursday.



Messages to parents- access to Teams via games console- D.Deery to upload a blog/video on demonstrating	
how to do this.	
Weekly blogs to continue	