

#LearningforLifeAnchoredInChrist



Important Upcoming Dates

Hi everyone, happy new year!

I hope everyone had a lovely Christmas break. It has been great to see the children back in school this week, rearing to push on with all their work. There is a refreshed energy and the children enjoyed sharing news of their break as well as thinking about resolutions for things they would like to improve on in school.

Our value this half term is SERVICE. We have already been thinking about influential people of the past, who served for the good of others and the children are thinking about small ways we can serve to improve conditions for others. One way we are going to serve is by fundraising.

Next Friday we are going to have a TT Rockstars dress up day. We are asking for everyone to bring in donations of either £1 or a chocolate bar again as we know money is always tight. We will then run a chocolate tombola where those who want to, can pay for a lucky dip of chocolate. This money will be going to Bearded Bros fundraising for children in Gaza.

As we know with the current conflict ,grave violations of children's rights with consequences for their long-term wellbeing are being committed daily. We will aim to serve these children by providing what support we can.

Service Our values focus this half term

January	Wed 17th	Y2&Y6 Height & weight check- nursing team		
	Thurs 18th	Reception vision check—nursing team		
	Thurs 18th	Reception Phonics workshop –9.00am		
	Fri 19th	Pastoral coffee morning 9-10 (Fortnightly)		
	Fri 19th	TT Rockstars dress up day- fundraising		
	Every Tuesday	Reception- reading together-9.00am		

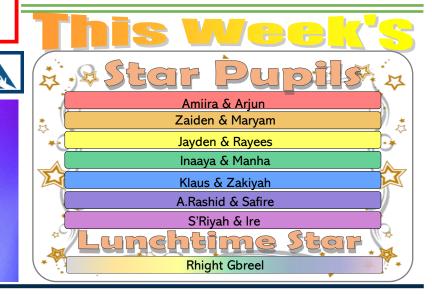
Attendance



This is the attendance for the first 3 days back at school. As you can see these figures are really not good. This is a short term so children cannot afford to miss school as the learning they are not getting is huge,

Rec -82%	Rec - 10	
Year 1 - 85%	Year 1 - 8	
Year 2 - 89%	Year 2 -7	
Year 3 - 90%	Year 3 -6	
Year 4 - 88%	Year 4 - 5	
Year 5 - 92%	Year 5 - 8	
Year 6 - 93%	Year 6 - 6	

Punctuality



Head Teacher: Miss Shryane Deputy Head Teacher: Mrs Nizamis Assistant Head Teacher: Mrs Fox



St. Clement's Academy Butlin Street, Nechells, Birmingham, B7 5NS

Phone: 0121-464-4652

E-mail: office@stclements.bdmat.org.uk

Make sure to check our accounts and keep up to date

www.stclemce.bham.sch.uk

www.facebook.com/StClemNechells www.instagram.com/stclem nechells

www.twitter.com/stclem_nechells



The Makaton sign of the week is 'home'





Safeguarding:

Overview	eyfs	Year one	Year two
This half term, the Jigsaw top- ic is Dreams and Goals. Children across the school will have weekly Jigsaw lessons and build on their Knowledge. Dreams and Goals: Includes lessons on Aspirations, Goals, Challenges, Teamwork, Resilience, Jobs and Careers and Simple Budgeting.	In this Puzzle, the children consider challenges and facing up to them. They discuss not giving up and trying until they have achieved their goal. The children are encouraged to think about jobs that they might like to have when they are older and are taught to associate what they learn now with being able to have the job they want. They also talk about achieving goals and the feelings linked to this	In this Puzzle, the children talk about setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.	n this Puzzle, the children explore setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children consider group work and reflect on with whom they work well and with whom they don't. They also reflect on sharing success with other people.
Year three	Year four	Year five	Year six
In this Puzzle, the children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They reflect on their	In this Puzzle, the children consider their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with/ overcome feelings of disappointment. The children discuss making new plans and setting new goals even if they have been disappointed. The class explore group work and overcoming challenges together. They reflect on their successes and the feelings associated with overcoming a challenge	In this Puzzle, the children share their dreams and goals and how they might need money to help them achieve them. They consider jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look as the similari- ties and differences between themselves (and their dreams and goals) and someone from a different culture.	In this Puzzle, the children share their own strengths and further stretching themselves by setting challenging and realistic goals. They discuss the learning steps they will need to take as well as talking about how to stay motivated. The children reflect on various global issues and explore places where people may be suffering or living in difficult situations; whilst doing this, they reflect on their own emotions linked to this learning. The children also discover what they think their classmates like and admire

