



### # Learning for Life, Anchored in Christ

Inspiring happy, **courageous**, independent, curious and creative, life-long learners. So that all achieve their full potential, striving academically and socially with **humility** and **dignity**.

Believing being anchored in Jesus Christ will guide us with **hope**, **compassion** and **wisdom** in becoming successful members of a global community.

## P.E. and Sport Premium Funding Report – July 2019

For the academic Year September 2018 to July 2019 the school received £15,000 PE and Sport Premium Funding.

We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we used the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

To excel in a broad range of activities

To engage in competition

To lead healthy lifestyles

We aimed to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

A more inclusive curriculum

A growth in traditional and alternative sports

Improvements in our partnership work with other schools

Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school football teams played matches for Aston league &amp; PSFA throughout the school year and did win some medals.</p> <p>Every year group from Y1-6 took part in a competitive sporting event throughout the year.</p> <p>Many MAT wide, cluster and school games competitions were entered throughout the year:</p> <p>An annual sports day was held which involved all the school and was an opportunity for competition for all abilities including those pupils which have physical limitations. Sporting and physical skills have been delivered through enrichment sessions and shared through ever increasing popular termly showcase events.</p> <p>Pupil premium/vulnerable pupils prioritised when offering places after school sports places.</p> <p>Competition news was regularly published via twitter, Instagram and newsletters</p> <p>Links were created and maintained with 7 local schools and the local sports Hub.</p>	<p>Become an 'active school', incorporating activity into all timetabled lessons,</p> <p>Introduce new ideas to achieve the recommended 30 minutes a day of activity</p> <p>Improve the notion of Personal challenge within PE lessons and competitions</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Increase the percentage of children leading and managing sports events</p> <p>Continue to enhance the opportunities for our less active and other targeted groups</p> <p>Continue to enable every year group to have the expertise of a coach</p> <p>Continue to provide opportunities for non-traditional sports and inspirational sessions for all</p> <p>To include swimming into the PE curriculum for year 3 as well as the rest of KS2</p>

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £14,000	<b>Date Updated:</b> 09/07/2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A full time qualified Sports Coach manages PE provision across the school. Pupil will have access to high quality teaching of a range of specific skills They will also be taught about how to keep healthy and to understand the impact of activity on the body. Mindfulness is also included in sessions as the curriculum provided aims to improve overall well-being.</p> <p>Up grading/ maintaining equipment so that all equipment meets safety standards and pupils are safeguarded</p>	<p>Sports Coach is to manage PE across the school and support staff to track progression in skills as well as run after school, lunch and holiday clubs( with priority given to vulnerable children to attend through the holidays).</p> <p>PE lessons are planned so that skills develop progressively across the school and all chn can access the sessions.</p> <p>Sport coach to provide individualised CPD to staff to up level and secure subject knowledge</p>	£2000	<p>There has been evidence of good and outstanding PE delivery seen in observations. (monitoring logs) Pupil voice shows that pupils enjoy their PE lessons and the range of skills they are taught.</p> <p>Teachers feedback/audit has shown they are more confident in teaching key skills to enable progression.</p> <p>Assessment show progress in skills in each year group inc children with gross motor skill issues</p>	<p>Full time qualified sports coach manages and teaches PE across the school to the standard of at least good. Current equipment is maintained and in good order for clubs and lessons.</p> <p>Next steps: closer links with PE curriculum and themed weeks across the school throughout the year.</p>

when using it.			Teachers all ensure Wake up Shake up is delivered in class every day. This has had an impact on behaviour and concentration levels in lessons. (CPOMS records & staff feedback)	
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 10%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In house tournaments, after school clubs, PE lessons and Lunch clubs-encourage and motivate chn to participate in team sports and develop resilience and perseverance in physical activity.</p> <p>Sporting/ physical activities being offered to pupils as an enrichment activity.</p> <p>Physical activity to be used during class time to give chn the opportunity to take 'brain breaks' and re focus on learning.</p> <p>The full time PE is also a trained Youth Mental Health First Aider and provides both emotional and active mentoring sessions that will impact on children's motor skills as well as academically.</p>	<p>Sports Coach is to manage PE across the school as well as run a wide range of after school, holiday and lunch clubs to encourage improved engagement &amp; progression of skills</p> <p>Sporting Elite to provide a trained sport coach to develop team games and collaborative skills at lunch time. Pupils to take part in a whole school sporting project.</p> <p>OB to deliver group and individual mentoring sessions outside the PE sessions and track progress.</p> <p>Pupils will participate in active techniques designed to develop memory skills to support spelling and/or times tables fluency</p>	£1500	<p>St Clement's host a number of sporting events with an in house sports day as well as providing a multi sports and football event for the other schools within BDMAT which was attended by the CEO to present awards. Pupil feedback showed the pupils enjoyed this and all year groups that attended(KS2) were engaged and thought their collaborative skills had improved.</p> <p>The pupils are given a wider range of opportunities to develop social and physical skills and resilience as well as demonstrate school and British values through engaging with other children from both their own school and other schools and from staff feedback there were never any issues around conduct of pupils.</p>	<p>After School clubs have run throughout the whole year with a sporting option for all year groups being offered throughout the week next year look at outsourcing to provide a wider range of activities on offer.</p> <p>Sporting Elite have providing a lunch club with sporting activities however behaviour management did not always meet the high expectations of the school so we will develop this in house next year.</p> <p>Wake up Shake up (devised/created in school) is being used in the class room as well as the daily mile in year 1 this will continue next year with a different range of chn promoting activity.</p>

<p>Sports coach to support delivery of active spelling and times table sessions in year 4 to improve memory skills and rapid recall.</p>		<p>Pupils engage in team sports with pupils from other schools and develop confidence in collaborating with children other than their peers.</p> <p><b>Pupil voice and staff feedback has been positive.</b></p> <p>All pupils took part in a two-week sporting project based around the Common Wealth games. This raised awareness of current events in the local area and raised pupils interest in the event. <b>Parent &amp; pupil feedback was positive.</b></p> <p>Pupil and parent voice has indicated that the range of dance and other physical activities shared in the termly showcase have improved in skill and confidence levels over the year.</p> <p>Pupil engagement is high with many children showing talents previously undiscovered.</p> <p><b>Record keeping and data show that there has been good progression in the physical skills, both gross and fine motor of pupils in EYFS.</b></p> <p>Pupils throughout school that have physical needs are receiving support to develop confidence and skills <b>and intervention records show progression towards targets.</b></p>	<p>Next steps: Reception to attend the whole school sports day event.</p> <p>Children will be volunteering with the HUB on a Common wealth project next year as part of their enrichment.</p> <p>More physical options in enrichment eg wider range of dance/ possibility of external specialised teachers delivering enrichment.</p> <p>Develop the tracking system of the active mentoring sessions more closely to ensure impact is measurable.</p> <p>All classes to take part in the daily mile throughout the year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver quality first PE with pupils developing progressively more difficult and a wider range of skills.	OB provides CPD for teaching staff on a rota basis in all areas of teaching PE.  OB provides support for class teachers who have children in their class with specific physical needs to ensure they can access the learning appropriately.	£3,000	CPD is covered though out the year with class teachers to develop their PE teaching knowledge and support during lessons. Lesson observations and pupil voice have shown children are more engaged and can talk about the skills they are learning. Teachers are now providing options such as gymnastic performances, Yoga, tap dancing, bhangra dancing as enrichment options and pupils are experiencing activities they had not done so before. <b>Termly showcase events show an increasing level of skill and confidence. Parent and pupil feedback is positive.</b>	CPD was covered though out the year with a full time professional sports coach being in PE lesson to consult and support in the lessons.  Next steps: continue to develop subject knowledge and confidence in a wider range of physical activities. Especially for less experienced staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Woodlands outdoor pursuit centre- all of key stage 2 classes to participate- develop resilience, self-esteem, collaborative skills and perseverance  External sports coach for lunch clubs- develop resilience, self-esteem, collaborative skills and perseverance.	KS 2 classes all attend an outdoors pursuit visit  Lunch club for 5 days a week- range of different activities provided such as hockey, netball, cricket and tag rugby.	£3,480  £2,480	After school clubs have exposed chn to many sporting options such as archery and boxing to all year groups. There is 100% take up on all clubs offered.  With the sports funding the school are now providing better outdoor education with trips to Woodlands Outdoor Adventure Centre for our Ks2 where they are able to learn new skills in a different environment. Pupil	Revised curriculum provision to ensure each class has at least one 'trip' that is a physical activity based activity. Where necessary purchase new equipment such as skateboards and boxing equipment to enable staff to run afterschool clubs.  As and when purchase new equipment for forest schools so that it meets safety regulations.

<p>Enrichment sessions to offer a range of sporting/physical activities.</p>	<p>Teachers to deliver a range of enrichment-at least 3 physical options for children to choose from.</p>		<p>voice has shown pupils are engaged and excited by the range of skills they learn. Record keeping shows lunch time behaviour is improved and this has had an impact on afternoon teaching sessions starting promptly and children able to stay focussed during these sessions. Termly showcase events show improved skill and confidence levels over the year.</p>	<p>education. Outdoor education is continuing to be a success with all children taking part. Next steps- develop the Forest schools sessions across the school and track/evaluate impact more closely. Develop more opportunities for pupils to experience a range of settings for physical activity. Build closer links with Free @ Last.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>External tournaments (PSFA &amp; Aston League), after school clubs, PE lessons and Lunch clubs- encourage and motivate children to participate in team sports and develop resilience and perseverance in physical activity.  Sports day to take place off site with a range of activities to promote collaborative working and raise aspirations. All pupils including those with physical impairments to be able to participate.</p>	<p>Participation in competitions with PSFA &amp; Aston League for pupils.  Paying for transport to and from locally organised sporting activities such as Aston Villa Six-a-side tournament, Diocesan Football Tournament, Sports Days and cluster events.</p>	<p>£2,500</p>	<p>St Clement's continue to take part in a number of sporting fixtures being part of the <b>Aston Football Festivals, Aston PSFA and taking part in Sport Birmingham School Games competitions. Feedback from staff/parents and pupils is positive.</b> St Clement's host a number of sporting events with an in house sports day as well as providing a multi sports and football event for the other schools within BDMAT CEO attended to present awards. Pupil voice and increased participation in the tournaments so pupils enjoy these sessions and feedback from staff shows that sportsmanship and collaborative</p>	<p>Continue to take part in a number of sporting fixtures as well as in house events such as sports day at Holford Drive Community Sports Hub. Expand the number of schools involved in the sporting events such as the BDMAT World Cup and Year 4 and Year 5 event at AVFC so that pupils continue to develop their skill and confidence and competitive spirit.  Next steps: widen range of inter MAT competitive tournaments eg cricket/ netball.</p>

			working is improving. This is beginning to also be seen in classroom sessions.	
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