



Learning for Life, Anchored in Christ

Inspiring happy, **courageous**, independent, curious and creative, life-long learners. So that all achieve their full potential, striving academically and socially with **humility** and **dignity**.

Believing being anchored in Jesus Christ will guide us with **hope**, **compassion** and **wisdom** in becoming successful members of a global community.

Created by:



YOUTH
SPORT
TRUST

Supported by:



SPORT
ENGLAND
LOTTERY FUNDED



UK
COACHING



UK
active



More people
More active
More often

P.E. and Sport Premium Funding Report – July 2019

For the academic Year September 2019 to July 2020 the school received £18,000 PE and Sport Premium Funding.

We used the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we used the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

To excel in a broad range of activities

To engage in competition

To lead healthy lifestyles

We aimed to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

A more inclusive curriculum

A growth in traditional and alternative sports

Improvements in our partnership work with other schools

Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30% Short period of swimming sessions due to Covid closure- unable to complete full assessments
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30% Short period of swimming sessions due to Covid closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Short period of swimming sessions due to Covid closure

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduce new ideas to achieve the recommended 30 minutes a day of activity</p> <p>Improve the notion of Personal challenge within PE lessons and competitions</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Increase the percentage of children leading and managing sports events</p> <p>Continue to enhance the opportunities for our less active and other targeted groups</p> <p>Continue to enable every year group to have the expertise of a coach</p> <p>Continue to provide opportunities for non-traditional sports and inspirational sessions for all</p> <p>Develop school teams for other competitive sports such as netball, cricket, rounders.</p> <p>To include swimming into the PE curriculum for year 3 as well as the rest of KS2 with extra lesson for year 6 to insure higher percentage of year 6 can swim 25m</p>	<p>All of KS1 and EYFS completed the daily mile for a half term, after school clubs and regular sporting events.</p> <p>PE lessons linked to topics where possible -differentiated showing challenge and sporting events shared throughout the year groups to encourage improvement.</p> <p>All year groups took part in a topic linked dance element of PE- lindy hop, Tudor dance, line dancing and street dance.</p> <p>Girls football team won first place at Aston PSFA , boys team reached ¼ finals</p> <p>Targeted groups and interventions for less active children- Playground challenges available for children at break times- range of games- hockey, cricket, tennis skills as well as football and basket-ball.</p> <p>Continue to enable every year group to have the expertise of a coach.</p> <p>Non-traditional sporting opportunities provided through after school clubs and enrichment- Bhangra dancing, tap dancing, gymnastics, archery</p>

Academic Year: 2019/20		Total fund allocated: £18,000		Date Updated: 09/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				35%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A full time qualified PE lead who manages PE provision across the Academy is employed to manage PE across the whole school. Will also lead and deliver and evaluate CPD to insure quality first teaching. To lead lunch time activity and after school clubs and any other activity or PE indicatives. Children to have reflection time and brain breaks during the school day to refocus.	Time table of CPD, Support teachers with planning, provide model lessons, monitor and give feedback for CPD. Support class teachers in engaging with daily mile. All classes rota throughout the year. Audit resources and budget any up grading of equipment. PE lead to investigate opportunities for CPD to reinvigorate brain breaks/wake up shake up.	£6300	Teachers are more confident in teaching PE across a range of different subjects. Monitored through feedback forms and teacher voice. 70% of children took part in the daily mile and improved through scoring system. 30% of children did not take part due to COVID-19. Equipment has been maintained and upgraded where needed. Wake up shake up is integrated into Years 1, 2 and EYFS. Brain Breaks and Yoga have been progressing in Ks2 on a weekly basis. Evidenced	Continued time table of CPD, Support teachers with planning, provide model lessons, monitor and give feedback for CPD. PE HUB to support with planning and assessments. Daily mile to continue throughout the whole school. Equipment to monitored and updated where necessary. Wake up shakeup to continue as well as Yoga and brain breaks across the whole school.	

[illegible]

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	20%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In-house tournaments, afterschool clubs and lunch clubs.</p> <p>Children are to follow play maker learning journey set out by Young Leaders Program.</p> <p>Self-esteem raised through assembly awards and recognition</p> <p>Themed PE sessions are planned and matched with whole school curriculum overview. throughout the year for wellbeing, health week ect.</p> <p>Progression planning Year 6 autumn and summer.</p>	<p>Lunch clubs - a wide range of activities such as cricket, basketball, hockey, football, rounder ect.</p> <p>PE lead to run small coaching sessions with targeted children.</p> <p>Display board is in the hall to celebrate children's achievement and progress on playground challenges, daily mile.</p> <p>Extra swimming sessions for Y6 to achieve government standard achievement.</p> <p>Meet with curriculum lead to discuss yearly over view.</p>	£3300	<p>96% of children have been accessing lunch clubs. Playground challenges are available for children who are not as interested in lunch club activities. Evidenced on the display board in the hall.</p> <p>PE lead has been doing small gross motor activities with a number of targeted children. Monitored through CPOMS and PE assessments.</p> <p>Display board is up in the hall for children to see and access. This displays the sporting events and achievements, daily mile and playground challenges.</p>	<p>Lunch clubs will continue to be providing a wide range of sporting opportunities.</p> <p>Targeted children to be monitored at play times.</p> <p>PE lead continues to work with targeted children.</p> <p>Display board to be continued with up to date information.</p> <p>Regular recognition during assemblies.</p>
	<p>Buy into play leaders training and resources.</p>	£259	<p>Extra swimming lesson were not able to happen due to COVID – 19.</p>	

		No order raised no invoice or payment	Play Leaders have been completing Sports Leaders course and holding small sessions at play times. They were unable to complete due to COVID – 19. Evidenced through course books and pupil feedback.	
--	--	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers will be supported and more confident to deliver high quality PE. Teachers will be supported 7 hours +, have a better subject knowledge and be more confident.	A full time qualified PE lead is employed who provides CPD for teaching staff – modelled lessons, team teaching, moderation and evaluation. PE lead helps teachers with planning and assessments on children's development. CPD feedback forms Feedback and report back to SLT. PE lead to attend yoga and various dance courses to improve the dance/yoga. PE lead to deliver whole school inset from courses attended.	£3,000	Teachers are more confident in teaching PE across a range of different subjects. Evidenced through feedback forms and teacher voice. Planning and assessments completed by teachers. Evidenced on shared drive. Evidenced through feedback forms and teacher voice. 100% of teachers who worked with PE lead said that they feel more confident and knowledgeable. Unable to attend due to COVID – 19 Unable to complete due to COVID – 19	Qualified PE lead is employed who provides CPD for teaching staff – modelled lessons, team teaching, moderation and evaluation. PE lead helps teachers with planning and assessments on children's development. PE lead to continue to deliver insets and whole school training on specialist subjects.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Woodlands outdoor pursuit centre- all of key stage 2 classes to participate- develop resilience, self-esteem, collaborative skills and perseverance Enrichment sessions on Friday afternoon give the children to opportunity to experience a broader range of activity such as archery, tap dance, bhangra, team bonding challenges ect. They are able to showcase these new skills in the school production at the end of each term.	Trips planned and booked, risk assessments completed. Yearly overview of activities offered through enrichment. PE lead to meet with teachers to support with medium term planning to see where active visits can take place. Pupil consultations to be carried out to update planned activities to meet children's needs. Records and registers to be kept to monitor participation.	£3,600 £3,600 £1,100	Trips to Woodlands Outdoor Adventure Centre for our Ks2 where they are able to learn new skills in a different environment have been booked but unable to complete in 2020 due to COVID - 19. They have been rescheduled for May 2021. Transport to Woodlands cancelled due to Covid-19 Yearly over view for enrichment has been completed with a number of enriching activities such as Outdoor Activities, Yoga, Archery, bhangra and	Woodlands trip to continue for Years 3, 4, 5 and 6. PE lead to support with medium term planning and active visits. Enrichment sessions on Friday afternoon give the children to opportunity to experience a broader range of activity such as archery, tap dance, bhangra, team bonding challenges ect. They are able to showcase these new skills in the school

School trips are planned with an active element such as orienteering and rock climbing.	Look at possible outside providers for wider range of after school clubs.		<p>Tap Dance. Evidenced through blogs and performances.</p> <p>Trips took place linked to the children's topic with an active theme which has been evidenced through class blogs and pupil voice.</p> <p>PE lead met with curriculum leads and create a dance module that linked with the children's topics.</p> <p>Evidenced through photos and teachers planning.</p> <p>Our community day is able to provide a number of sporting activities such as rock climbing, archery and bouncy castles. But unfortunately has been cancelled due to COVID – 19.</p> <p>Our PE lead is also in charge of after school clubs/enrichment which run throughout the year and give many sporting options such as archery and boxing to all year groups. Impact gathered through recording registers and pupil voice.</p>	<p>production at the end of each term.</p> <p>PE lead continues to meet with curriculum leaders regarding active and sporting links to other parts of the curriculum.</p> <p>Community days to resume 2021 providing it is safe to do so.</p> <p>After school clubs continue to be put on by PE lead throughout the year.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>External tournaments, after school clubs, PE lessons and Lunch clubs- encourage and motivate children to participate in team sports and develop resilience and perseverance in physical activity.</p> <p>Aston PSFA</p> <p>Birmingham School Games Award.</p> <p>Aston festival.</p>	<p>Participation in competitions and activities for Academy pupils.</p> <p>Paying for transport to and from locally organised sporting activities such as Aston Villa Six-a-side tournament, Diocesan Football Tournament, Sports Days and cluster events;</p>	<p>£130 £159</p> <p>£1000 £450</p> <p>£224.34</p> <p>£500</p>	<p>St Clement's take part in a number of sporting fixtures being part of the Aston Football Festivals, Aston PSFA and taking part in Sport Birmingham School Games competitions.</p> <p>Evidenced through team registers, blogs, certificates and trophy's won.</p>	<p>External tournaments, after school clubs, PE lessons and Lunch clubs- encourage and motivate children to participate in team sports and develop resilience and perseverance in physical activity.</p> <p>BDMAT Sporting Calendar</p>

<p>Sports day to take place off site with a range of activities to promote collaborative working and raise aspirations. Every child is able to take part and celebrate their success. Personal participation plans created.</p>	<p>PPP to be completed. Target children for competitive sport. Registers of participation. Invest in new football kit</p>		<p>Evidenced through players from clubs are chosen to take part in the tournaments as well as registers, certificates and trophy's won. Sports Day has been cancelled due to COVID – 19. No invoice or payment. New football kit has been purchased. Transport to Sporting events. Unable to attend due to Covid-19. No order or invoice.</p>	<p>Birmingham School Games Award. Sports Day to resume in 2021 providing it is safe.</p>
---	---	--	---	--

